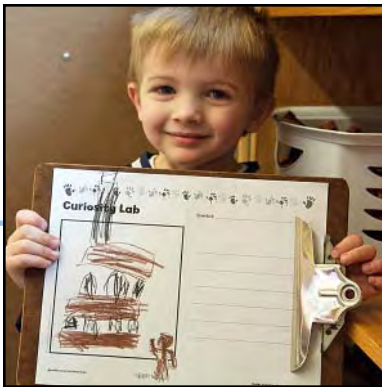


CPS

Cambridge Public Schools



*K-12 Benchmarks
of Student and School Achievement*

2006 - 2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

CPS ELEMENTARY BENCHMARKS OF STUDENT ACHIEVEMENT

Grades Kindergarten – 5

Highlights 2006-2007

Academic Indicators

MCAS

MCAS data is reported by the Composite Performance Index (CPI). This index is used to determine how close a school/district is to getting all students to proficiency, a CPI index of 100.

English Language Arts (ELA) - Grades 3, 4, 5

- The CPI for **Grade 3 Reading** decreased by 1.2 points from the prior year while the state increased by 0.1 points. Third grade reading results are at Benchmark 4 (81.6). The state is also at Benchmark 4 (83.5).
- The CPI for **Grade 4 English Language Arts** increased by 5.2 points while the state increased by 2.4 points. Grade 4 English Language Arts results are at Benchmark 3 with a CPI of (78.1). The state is at Benchmark 4 (81.2). It should be noted that the grade 4 ELA differs from the grade 3 & 5 tests in that it includes writing as well as reading.
- The CPI for **Grade 5 English Language Arts** increased by 1.4 points from the prior year while the state increased by 0.9 points. Fifth grade reading results are at Benchmark 4 (81.8). The state is also at Benchmark 4 (84.6).

Student Subgroups

- There was an increase in the CPI for **Grade 3 Reading** for Special Education students. African American, Asian, White, Hispanic, and Special Education subgroups outperformed the state.
- There was an increase in the CPI for **Grade 4 English Language Arts** for African American, Asian, White, Low Income and Special Education subgroups. All racial subgroups and the Low Income subgroup outperformed the corresponding state subgroups.
- There was an increase in the CPI for **Grade 5 English Language Arts** for African American, Asian, Hispanic and Special Education students. Asian, Hispanic, White and Low Income students outperformed their state counterparts.

Areas of Focus

- Continued focus on improving **Grade 3 Reading** with a concentration on improving the performance of LEP students and a small number (2) of schools in particular.
- The performance of Special Education and LEP students in **Grade 4 ELA** was lower than the state. These students, along with African American students and Low Income students continue to be a focus across the entire district and at each school.
- The performance of Special Education students in **Grade 5 ELA** was lower than the state.

Mathematics - Grades 3, 4, 5

- The CPI for **Grade 3 Math** decreased by 1.6 points from the prior year while the state increased by 2.3 points. CPS results are at Benchmark 3 (73.9). The state is at Benchmark 4 (80.3).
- The CPI for **Grade 4 Math** increased by 1.0 points from the prior year while the state increased by 3.7 points. Both the state and CPS are at Benchmark 3.
- The CPI for **Grade 5 Math** increased by 5.6 points from the prior year while the state increased by 5.4 points. Both the state and CPS are at Benchmark 3.

Student Subgroups

- There was an increase in the CPI for **Grade 3 Math** for White students only with this subgroup outperforming the state.
- There was an increase in the CPI for **Grade 4 Math** for Asian and White subgroups. All racial subgroups and Special Education students outperformed the state subgroups.
- There was an increase in the CPI for **Grade 5 Math** for African American, Hispanic, White and Special Education subgroups. White and Low income students outperformed the state.

Area of Focus

- Continued focus on Grade 3, 4, 5 Mathematics with a particular focus on subgroup performance
- Mathematics continues to be a priority in the district with a particular focus on those schools that did not make AYP (adequately yearly progress) in Math.

CPS Literacy Assessments

Early Literacy Assessment Reading and Writing K-2

- 78% of the students in grades K-2 achieved proficiency in reading, a decrease of 3% from the prior year.
- 68% of the students in grades K-2 achieved proficiency in writing, an increase of 3%.

Student Subgroups

- On K-2 ELA Reading Assessment, Asian students achieved the Standard of Excellence.
- On K-2 ELA Writing Assessment, the percentage of African American, Asian, Low Income, Special Education and LEP students increased in proficiency.

Areas of Focus

- In the K-2 ELA Reading Assessment, the performance of Special Education students remained in Benchmark 1 with less than 50% of students reading at the benchmark.
- In the K-2 ELA Writing Assessment, Special Education students are below Benchmark 1 with less than 40% writing at the ELA grade level benchmark.
- Full implementation of the Literacy Collaborative continues to be a priority at the district with a particular focus on the one school that did not make AYP (adequate yearly progress) in ELA.

Reading Grade 3

- Two indicators are used to measure reading progress at grade 3: the percentage of students passing the Grade 3 MCAS and the percentage of students achieving proficiency based on the Literacy Collaborative Reading Assessment. The Literacy Collaborative Reading Assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a standard higher than MCAS results.
- 89% of all grade 3 students passed the 2007 MCAS exam. This was a 4% decrease from the previous year.
- 62% of all grade 3 students achieved proficiency using the more rigorous Literacy Collaborative Assessment. This was a 2% decrease from the previous year, the first time the assessment was administered.

Student Subgroups

- Grade 3 Reading (MCAS)- Asian and White students achieved Benchmark 4 with over 90% of students from these subgroups passing the Grade 3 MCAS.
- CPS African American (84%), Hispanic (81%), SPED (75%) and LEP (79%) students passed at a higher rate than the state African American (82%), Hispanic (78%), SPED (71%), and LEP (70%).

Areas of Focus

- For Grade 3 Reading, 75% of Special Education and 79% of Limited English Proficient students passed the Grade 3 MCAS, placing their performance at Benchmark 1.
- On the Grade 3 Literacy Collaborative Reading Assessment, less than 50% of African American, Hispanic and F/R Lunch Students achieved proficiency in reading.
- Only 31% of Special Education students achieved proficiency in reading on this assessment.

Literacy Collaborative Assessment Grades 3-5

- This assessment was given for the first time in 2005-2006 and is designed to measure reading proficiency not passing. It is a rigorous standard. This year, 62% of students reached literacy collaborative proficiency in reading in grades 3 through 5. This was a decrease of 5% from the previous year.

Student Subgroups

- On the Grades 3-5 Literacy Collaborative Reading Assessment, the performance of all subgroups declined.

Areas of Focus

- On the Grades 3-5 Literacy Collaborative Reading Assessments, only 29% of Special Education, students and 14% of LEP students reached the benchmark, ranking these subgroups at Below Benchmark 1. 47% of African American students and 45% of Low Income students achieved proficiency on the Literacy Collaborative Reading Assessment, ranking these subgroups at Benchmark 1. There is a focused effort at the district and school level to accelerate progress of these identified subgroups of students in collaboration with university partners.

School Climate Indicators

Discipline

- The percent of suspensions decreased from previous years. 1.4% of K-5 students were suspended last year in comparison with 1.9% in the two previous years.

Area of Focus

- While all subgroups met the standard of excellence for discipline, Special Education, African American and F/R Lunch students got suspended more often than other subgroups.

Attendance

- The attendance rate increased to 96% from the previous year's 95%.

Student Subgroups

- All subgroups maintained at least 95% attendance.

Parent/ Guardian Participation in Student Conferences

- This was the second year that data was collected on the percent of parents attending student conferences. 90% of parent/guardians attended conferences in the fall and spring, an increase of 13% from the previous year.

CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT

Grades 6-8

Highlights 2006-2007

Academic Indicators

MCAS

English Language Arts (ELA) - Grades 6, 7, 8

- The CPI for Grade 6 ELA (84.5) increased by 3.5 points from the prior year while the state increased by only 1.5 points.
- The CPI for Grade 7 ELA (88.0) increased by 8.2 points from the prior year while the state increased by only 2.3 points.
- The CPI for Grade 8 ELA (85.8) increased by 0.1 points from the prior year while the state increased by 1.2 points.

Student Subgroups

- On the Grade 6 ELA exam, all subgroups outperformed the state except Limited English Proficient students.
- On the Grade 7 ELA exam, all subgroups outperformed the state.
- On the Grade 8 ELA exam, all subgroups outperformed the state except African American students.

Areas of Focus

- While in most cases, Special Needs and Limited English Proficient students outperformed the state, these students' performance on the MCAS exams ranked them at Benchmark 1 and/or 2.

Mathematics - Grades 6, 7, 8

- The CPI for Grade 6 Math increased by 4.4 points from the prior year while the state increased by 4.4 points. The performance of both CPS and the state grade 6 students is at Benchmark 3 with a CPI of 70.9 and 75.5 respectively.
- The CPI for Grade 7 Math increased by 8.9 points from the prior year while the state increased by only 3.8 points. The performance of grade 7 is at Benchmark 2 with a CPI of 67.5; the state is at Benchmark 3 with a CPI of 70.4.
- The CPI for Grade 8 Math decreased by 0.4 points from the prior year while the state increased by 3.9 points. The performance of grade 8 is at Benchmark 2 with a CPI of 62.2; the state is at Benchmark 3 with a CPI of 70.2.

Student Subgroups

- There was an increase in the CPI for Grade 6 Math for all subgroups except Asian and LEP students. With the exception of Asian and LEP students, all CPS student subgroups outperformed the state subgroups.
- There was an increase in the CPI for Grade 7 Math for all subgroups. All CPS student subgroups outperformed the state subgroups.
- There was an increase in the CPI for Grade 8 Math for Asian, Hispanic and Low Income students.
- All CPS student subgroups outperformed the state subgroups, with the exception of White and African American students.

Areas of Focus

- While the performance of Special Education and LEP students in Grade 6, 7 & 8 increased and in most cases was higher than the state subgroups, the performance of these subgroups of students is still below Benchmark 1 in Math.

Course Grades 7th & 8th

- 35% of 7th and 8th grade students received an A or a B in the 4 core subject areas. This percent is down 4% from the prior year but still at the Standard of Excellence.
- 10% of 7th and 8th grade students received a C or below in the 4 core subject areas. This percent decreased by 4% from the previous year.
- 2% of 7th and 8th grade students failed 2 or more courses. This is an increase of 1% from the prior year.

Student Subgroups

- More than 20% of all Asian, Hispanic, White and Low Income students received all A's and B's in the 4 core areas.
- Fewer students in all subgroups received a C or below in the 4 core subject areas.

Area of Focus

- A lower percentage of Limited English Proficient students (3%) received A's and B's in all 4 core areas than other subgroups.
- The percentage of Hispanic students with two or more course failures increased by 4%.

School Climate Indicators

Discipline

- There was an increase in the overall percentage of students being suspended from 9.7% to 11.7%

Student Subgroups

- African American, Special Needs students, Hispanic and Low Income students continue to be suspended at a rate greater than other students. Both the African American/Black subgroup and Special Needs students are below Benchmark 1.

Attendance

- The attendance rate showed a slight decline from 96% to 95%.

Student Subgroups

- With the exception of Special Education and Multi-racial students, all subgroups maintained at least 95% attendance.

Parent/ Guardian Participation in Student Conferences

- This was the second year that data was collected on the percent of parents attending student conferences. This year 74% of parent/ guardians attended conferences in the fall and spring. This was an increase of 10% over the previous year.

Areas of Focus

- Disciplinary program for identified subgroups of students and attendance rates for Special Needs students.

CPS HIGH SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT

Grades 9-12

Highlights 2006-2007

Academic Indicators

MCAS

MCAS data is reported by the Composite Performance Index (CPI). This index is used to determine how close a school/district is to getting all students to proficiency, a CPI index of 100.

English/Language Arts (ELA) & Math

- The CPI for Grade 10 English Language Arts decreased by 0.7 points from the prior year while the state increased by 1.1 points. The grade 10 ELA results are at Benchmark 4 with a CPI of 86.8. The state is also at Benchmark 4 with a CPI of 87.9.
- The CPI for Grade 10 Math increased by 3.5 points while the state increased by 1.8 points. Both CPS and the state Grade 10 Math results are at Benchmark 4. CPS has a CPI of 86.2 and the state CPI is 85.0.

Student Subgroups

- There were slight decreases in the CPI for Grade 10 ELA for all subgroups. Most of the student subgroups outperformed the state's corresponding subgroups in English Language Arts. The exceptions were Asian, SPED, and LEP.
- There was an increase in the CPI for Grade 10 Math for all subgroups except LEP students. Each of the student subgroups, including LEP students, outperformed the state's corresponding subgroups.

Areas of Focus

- In Grade 10 ELA, the performance of Limited English Proficient students is at Benchmark 1 & Special Education students are at Benchmark 2.

SAT, PSAT & AP EXAMS

SAT

- 77% percent of the graduating senior class took an SAT exam. This was a 1% increase from the previous year, and this level of participation met the Standard of Excellence Benchmark.
- The average combined Verbal & Math SAT Score was 951, a decrease from the previous year's average of 992.

PSAT

- 55% percent of the sophomore class took the PSAT exam. This was a 1% increase from the previous year. This level of participation is at Benchmark 2.
- The mean school index was 135 points, an increase of 7 points from the previous year.

AP Courses & Exams

- 34% of the 11th and 12th grade students were enrolled in AP courses last year. This was a decrease of 1% from the previous year.
- 71% of the students taking AP exams passed at least one of those exams. This was a 2% decrease from last year.

Student Subgroups

- The average combined Verbal & Math SAT score for White students was 1104, which met the Standard of Excellence.
- More African American (21%) and Hispanic students (29%) were enrolled in AP courses last year than in previous years. For African American students, this was an increase of 3% and 6% for Hispanic students. This is significant since the overall rate of enrollment in AP courses went down last year.
- The percentage of African American students passing AP exams (61%) increased dramatically from previous years. Two years ago only 38% of African American students taking AP exams passed.

Areas of Focus

- Special Education and Hispanic students had combined Math & Verbal SAT scores that placed them below Benchmark 1 while African American and Low Income students were at Benchmark 1.
- African-American, Hispanic, Free/Reduced Fee Lunch, SPED and LEP students had below benchmark participation on the PSAT, meaning that less than 50% of these subgroups took PSAT exams.
- The percentage of SPED and LEP students taking AP courses was below Benchmark 1 meaning that less than 20% of these subgroups were enrolled in an AP course.

GRADUATION & GRADES

MCAS CD (competency determination) STATUS

- 99% of the senior class passed both the 10th grade ELA and Math MCAS exams by the end of the senior year. This was a 1% increase from the previous year, and a 14% increase from three years ago.

Graduation Rate

- 97% of the senior class received a diploma at the June Graduation ceremony. This was a 2% increase from the previous year, and a 17% increase from three years ago.

Course Enrollment for Graduating Seniors

- 45% of the graduating seniors completed 4 years of Math, a decrease of 5% from the previous year and a ranking of Benchmark 3.
- 41% of the graduating seniors completed 3 years of a foreign language, an 11% decrease from the previous year and a ranking of Benchmark 3.
- 88% of the RSTA graduates majored in a technical program meeting the Standard of Excellence.

Dropout Rate

- The dropout rate for the 2005/2006 academic year at CRLS was 2.7%. This was an increase from the previous year of 1.4%. This was the first year that the DOE included summer dropouts in its dropout calculation. The DOE publishes the preceding year's dropout rate in March of the following school year. The 2006/2007 dropout rate will be published in March 2008.

Student Subgroups

- All student subgroups are at Benchmark 4 or above having passed both MCAS exams before the end of their senior year. The one exception is LEP students (88%).

Areas of Focus

- LEP students continue to graduate at lower rates than the other subgroups. Ranked at Benchmark 1, less than 85% of these students graduated in June.
- Hispanic and Low Income graduates were less likely to have completed 4 years of Math than other subgroups. They ranked at Benchmark 2 on this indicator.
- African American, Hispanic and Low Income graduates were less likely to have completed 3 years of a foreign language than other subgroups. They ranked at Benchmark 2 on this indicator.
- SPED students were below Benchmark 1 on both of the above indicators.

GRADES

- The percentage of students with a GPA greater than A- remained the same at 15%.
- The percentage of students with a GPA lower than C- decreased to 17% from 19% in the previous year. Over the past two years, there has been a 4% decrease in this indicator.
- The percentage of students failing two or more courses also decreased by 2% to 7% last year. Over the past two years, there has been a 4% decrease in this indicator.

Student Subgroups

- More than 25% of White and Asian students have a GPA greater than A- meeting the Standard of Excellence Benchmark.
- Fewer African American, Low Income, and Special Education students failed two or more courses than in previous years.

Areas of Focus

- African American, Hispanic, Special Education and F/R Lunch students were much less likely to have a GPA greater than A-.
- While the percentage of African American, Hispanic and Low Income students having a GPA of C- or below remained the same, more Special Education students had a GPA of C- or below (43%) than in previous years.
- More than 10% of all Hispanic, Multi-racial, and Special Needs students failed two or more courses ranking them at Benchmark 3 on this indicator.

School Climate Indicators

Attendance

- The attendance rate decreased by 1% to 93%. This is a 2% increase over two years ago.

Discipline

- There was a decline in the overall percentage of students having more than one infraction from 38% to 32%. This is a 15% decline in the past two years.

Student & Staff Participation in School Sponsored Extra Curricular Activities

- There was an increase in the percentage of students participating in activities from 45% to 46% last year.
- There was an increase in the percentage of staff serving as school sponsored extra/co-curricular activity advisors, sponsors and coaches from 31% in 2005-06 to 35% of the staff.

Student Subgroups

- LEP (94%) and Asian (94%) students had higher attendance rates than other subgroups.
- All subgroups had fewer students with one or more infractions.

Areas of Focus

- Multi-racial (92%), Hispanic (92%) and Low Income (92%) students were more likely to have lower rates of attendance than students in other subgroups.
- Special Education students were more likely to commit infractions than other students; 55% of all Special Education students committed one or more infractions.

CPS Elementary Benchmarks Grades K-5

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	CPS	78.5	82.8	81.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	CPS	71.5	72.9	78.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	CPS		80.4	81.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	CPS		75.5	73.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	CPS	66.1	74.3	75.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	CPS		64.9	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	71%	81%	78%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	70%	65%	68%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	88%	93%	89%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3 rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	64%	62%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	67%	63%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	Discipline Suspensions: In school, In district, Out of school	1.9%	1.9%	1.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance	95%	95%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences	NA	77%	90%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	MELA-O English Proficiency Testing for English Language Learners ELL students K-2	47%	55%	18% *	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 5%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 11%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 17%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 23%	Percentage of students meeting transitioning (level 4) in comprehension and in production is at least 33%
	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 3-5	22%	27%	45%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

*MELA-O testing switched from May to February in 06-07 school year.

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CPS	68.1	75.2	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS	86.3	87.7	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS	73.5	73.3	71.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS	89.5	91.2	90.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS	69.7	75.8	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS	65.5	63.6	70.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS	45.8	72.7	62.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CPS	60.8	61.8	68.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS	90.3	79.6	90.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS	61.9	72.7	69.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS	82.1	84.1	86.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS	61.4	60.7	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS	54.8	53.1	57.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS	n=9*	55.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CPS		71.5	71.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS		88.6	89.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS		78.2	82.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS		90.0	89.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS		74.5	73.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS		62.3	64.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS		55.8	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	CPS		63.4	60.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS		86.8	83.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS		63.4	60.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS		87.0	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS		64.1	60.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS		56.0	61.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS		62.7	53.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	CPS	52.6	64.4	63.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS	85.7	85.2	91.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS	59.8	71.2	63.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS	78.4	84.1	85.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS	55.6	65.1	63.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS	49.1	64.0	59.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS	n=9*	63.4	48.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	CPS		50.0	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS		86.7	82.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS		66.5	68.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS		76.9	81.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS		55.0	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS		49.4	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS		50.0	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessments	African American	58%	71%	68%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	79%	93%	90%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	62%	73%	64%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	78%	88%	85%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Multi-Race, Non-Hispanic*		84%	79%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	60%	71%	68%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	76%	91%	87%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	41%	52%	44%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	73%	86%	84%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	42%	70%	61%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	73%	83%	80%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessments	African American	57%	47%	59%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	82%	79%	84%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	67%	57%	57%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	80%	75%	75%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Multi-Race, Non-Hispanic*		63%	67%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	61%	53%	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	78%	77%	76%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	41%	32%	36%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped	75%	71%	75%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	50%	55%	67%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
Not LEP	73%	68%	69%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	81%	88%	84%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	94%	96%	93%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	87%	91%	81%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	95%	98%	95%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	85%	90%	82%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	73%	75%	75%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	54%	75%	79%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	48%	45%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Asian	NA	66%	82%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Hispanic	NA	58%	45%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	White	NA	81%	78%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	F/R lunch	NA	50%	42%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Non F/R lunch	NA	76%	79%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Sped	NA	30%	31%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Not Sped	NA	75%	71%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	LEP	NA	32%	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Not LEP	NA	67%	63%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	49%	47%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Asian	NA	74%	77%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Hispanic	NA	66%	50%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	White	NA	84%	79%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	F/R lunch	NA	55%	46%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Non F/R lunch	NA	79%	78%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Sped	NA	39%	30%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Not Sped	NA	77%	74%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	LEP	NA	41%	14%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%
	Not LEP	NA	70%	65%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	Percent of students reaching proficiency is 90%

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.3%	95.8%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	94.8%	94.5%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	93.8%	94.8%	94.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	94.7%	95.2%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Multi-Race, Non-Hispanic		95.8%	94.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.6%	94.9%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95%	95.6%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.4%	95.2%	95.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	94.9%	95.3%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	94.1%	94.7%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
Not LEP	94.9%	95.3%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate	

**CPS ELEMENTARY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	2.6%	3.9%	3.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	0.3%	0%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	1.2%	1.5%	0.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	.8%	0.9%	0.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Multi-Race, Non-Hispanic*		0%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	2.4%	2.6%	2.2%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	.6%	1.3%	0.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	4.9%	5.2%	4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	.7%	1.0%	0.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	.8%	0.3%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
Not LEP	1.5%	2.1%	1.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**CPS Middle School
Benchmarks
Grades 6-8**

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grade 6)	CPS		81.0	84.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	CPS	82.7	79.8	88.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	CPS		85.7	85.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index

Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grades 6)	CPS	62.7	66.5	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	CPS		58.6	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	CPS	59.5	62.6	62.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	49%	39%	35%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	14%	14%	10%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	3%	1%	2%	20 % of students	15% of students	10% of students	5 % of students	No students

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	Discipline Suspensions: In school, In district, Out of school	12.1%	9.7%	11.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance	95%	96%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences	NA	64%	74%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
ELL Testing	MEPA R/W Massachusetts English Proficiency Assessment in Reading & Writing ELL students 6-8	23%	41%	40%	Percentage of students meeting transitioning is at least 5%	Percentage of students meeting transitioning is at least 15%	Percentage of students meeting transitioning is at least 20%	Percentage of students meeting transitioning is at least 25%	Percentage of students meeting transitioning is at least 33%

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS GR 6 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CPS		73.4	78.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS		93.9	90.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS		76.5	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS		86.8	92.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS		72.9	78.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS		60.3	69.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS		67.5	52.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS GR 7 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CPS	74.1	71.5	82.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS	93.4	91.9	94.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS	81.3	79.0	85.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS	90.5	87.7	92.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS	73.1	75.0	84.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS	67.1	63.5	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS	n=7	59.0	67.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS GR 8 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CPS		77.8	77.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS		94.1	97.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS		83.3	85.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS		92.9	92.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS		79.5	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS		70.6	71.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS		67.7	61.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS GR 6 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	CPS	51.4	55.3	59.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS	85.3	85.1	82.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS	52.5	59.5	63.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS	77.4	76.6	84.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS	54.0	55.0	62.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS	45.8	47.7	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS	36.4	59.7	37.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS GR 7 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	CPS		46.0	56.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS		80.6	87.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS		48.8	56.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS		74.1	78.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS		50.3	56.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS		42.0	48.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS		40.0	59.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS GR 8 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	CPS	46.3	51.0	49.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CPS	80.1	85.4	87.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CPS	50.8	48.4	56.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CPS	76.0	75.0	74.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CPS	49.1	50.1	53.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CPS	41.2	45.0	44.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CPS	46.7	53.7	40.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	33%	27%	19%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	84%	68%	56%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	37%	29%	20%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	62%	51%	54%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R Lunch	34%	26%	23%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R Lunch	60%	50%	47%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	23%	20%	15%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	57%	47%	42%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=13*	19%	3%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP		40%	36%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	20%	19%	14%	40% of students	30% of students	20 % of students	10% of students	No students
	Asian	3%	2%	3%	40% of students	30% of students	20 % of students	10% of students	No students
	Hispanic	19%	23%	13%	40% of students	30% of students	20 % of students	10% of students	No students
	White	9%	7%	6%	40% of students	30% of students	20 % of students	10% of students	No students
	F/R Lunch	20%	18%	13%	40% of students	30% of students	20 % of students	10% of students	No students
	Non F/R Lunch	10%	10%	7%	40% of students	30% of students	20 % of students	10% of students	No students
	Sped	29%	28%	17%	40% of students	30% of students	20 % of students	10% of students	No students
	Not Sped	9%	8%	7%	40% of students	30% of students	20 % of students	10% of students	No students
	LEP	n=13*	11%	0%	40% of students	30% of students	20 % of students	10% of students	No students
	Not LEP		14%	10%	40% of students	30% of students	20 % of students	10% of students	No students

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	4%	2%	2%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	2%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	2%	2%	6%	20 % of students	15% of students	10% of students	5 % of students	No students
	White	4%	1%	2%	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R Lunch	5%	2%	3%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R Lunch	2%	1%	1%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	5%	3%	4%	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	3%	0.4%	1%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=13	0%	3%	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP		1%	2%	20 % of students	15% of students	10% of students	5 % of students	No students

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	14.5%	15.4%	17.2%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	1.9%	3.7%	3.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	9.2%	12.9%	14.1%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	4.5%	3.2%	6.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Multi-Race, Non-Hispanic*		n=13	5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R Lunch	13%	12.5%	14.1%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R Lunch	6.2%	7%	9.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	15.1%	19.7%	23%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	7.3%	5.7%	7.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	8.2%	5%	2.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
Not LEP	9.6%	10%	12.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**CPS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.3%	95.8%	95.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	96.8%	96.2%	96.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	94.4%	95.5%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	94.6%	95.4%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Multi-Race, Non-Hispanic		n=13*	93.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R Lunch	94.8%	95.5%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R Lunch	95.2%	95.7%	95.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.7%	94.6%	94.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.2%	96%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	96.5%	95.9%	95.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.0%	95.6%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

CPS – CRLS/HSEP Benchmarks Grades 9-12

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Primary Indicator – MCAS Composite Performance Index

Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 10)	CRLS	73.6	87.5	86.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	83.0	86.7	87.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 10)	CRLS	66.3	82.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.8	83.2	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	SAT	996	992	951	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	SAT (participation)	72%	76%	77%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	PSAT	141	128	135	Mean school index at least 116	Mean school index at least 128	Mean school index at least 143	Mean school index at least 150	Mean school index at least 158
	PSAT (participation)	27%	54%	55%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	AP Courses	34%	36%	34%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	AP Exams	63%	73%	71%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
	RSTA "Perkins Positive Placement"*	92%	100%	94%	75% related work/ post secondary placement/ military	80% related work/ post secondary placement/ military	85% related work/ post secondary placement/ military	90% related work/ post secondary placement/ military	95% related work/ post secondary placement/ military
Graduation	MCAS Competency Determination (CD) in ELA & Math at end of Grade 12	91%	98%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Graduation rate CRLS Diploma @ June Graduation	87%	95%	97%	80%	85%	90%	95%	100%
	Dropout rate**	1.4%	1.3%	2.7%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
Grades	Percentage of students with GPA > A-	14%	15%	15%	5% of students	8% of students	12% of students	20% of students	25% of students
	Percentage of students with GPA < C-	21%	19%	17%	35% of students	25% of students	20% of students	10% of students	no students
	Percentage of students with 2 or more course failures	11%	9%	7%	35% of students	25% of students	20% of students	10% of students	no students

* HS graduates who complete a Level 3 RSTA course.

**Dropout Rate is reported in March of following school year: 03-04 from CPS computer center (04-05 Value). The Dropout Rate for 04-05 and 05-06 was reported by the DOE in March 2006 and 2007 (05-06 Value & 06-07 Value respectively).

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Enrollment	Percentage of graduates who complete 4 years of math <i>CRLS only</i>	40%	50%	45%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Percentage of graduates who complete 3 rd year of a foreign language <i>CRLS only</i>	45%	52%	41%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Percentage of RSTA graduates majoring in a technical program	*	55%	88%	30% of total RSTA Graduates	35% of total RSTA graduates	40% of total RSTA graduates	45% of total RSTA graduates	50% of total RSTA graduates
	Percentage of CRLS students enrolled in RSTA	42.8%	42.3%	36.8%	20% of all CRLS students	25% of all CRLS students	30% of all CRLS students	35% of all CRLS students	40% of all CRLS students

⁸⁷ The Department of Education (DOE) considers as a graduating major any student who has completed a three-year Chapter 74 approved Career/Technical Education program at RSTA. The Class of 2006 will be the first eligible class.

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators

Secondary Indicators									
Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
School Climate	Discipline (Entries in DETAIL excluding attendance entries)	47%	38%	32%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Attendance	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) <i>CRLS only</i>	given every other year	88%	given every other year	60% of the categories are average or above	70% of the categories are average or above	80% of the categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results) <i>CRLS only</i>	given every other year	89%	given every other year	60% of the categories are average or above	70% of the categories are average or above	80% of the categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Percentage of students participating in school sponsored extra/co-curricular activities <i>CRLS only</i>	49%	45%	46%	50% student participation	55% student participation	60% student participation	65% student participation	70% student participation
	Percentage of staff serving as school sponsored extra/co-curricular activity – advisors, sponsors and coaches <i>CRLS only</i>	20%	31%	35%	20% of staff participate	30% of staff participate	40% of staff participate	50% of staff participate	60% of staff participate

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Primary Indicator – ELA MCAS Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CRL	66.6	83.0	80.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	66.4	75.7	76.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CRL	85.5	90.2	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	83.3	88.2	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CRL	59.9	82.2	82.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	61.1	70.2	73.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CRL	86.1	93.7	94.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.8	90.3	91.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CRL	61.0	83.0	80.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	66.3	74.6	76.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CRL	51.6	70.5	68.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.4	66.6	68.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CRL	43.8	79.5	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.0	58.4	50.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Primary Indicator – Math MCAS Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American	CRL	59.2	78.3	78.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	68.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CRL	85.5	88.0	93.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	86.0	90.1	91.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CRL	48.6	77.2	80.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	55.6	63.5	68.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CRL	78.4	88.4	94.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	83.9	87.3	88.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CRL	56.3	76.9	80.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	61.0	69.2	72.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CRL	42.7	66.1	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.2	60.6	63.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CRL	45.4	76.3	70.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	49.9	60.6	57.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – SAT Combined Mean Verbal & Math Scores (seniors only) – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	828	844	837	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Asian	1005	1066	1074	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Hispanic	845	955	798	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	White	1208	1145	1104	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	F/R lunch	835	881	842	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Non F/R lunch	1065	1044	1013	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Sped	644	794	766	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Not Sped	1013	1005	979	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	LEP	n=1*	n=17*	n=5*	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Not LEP		1008	956	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – SAT Participation (seniors only) – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	63%	77%	74%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Asian	88%	86%	76%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Hispanic	67%	62%	68%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	White	80%	80%	82%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	F/R lunch	72%	71%	73%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Non F/R lunch	72%	79%	79%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Sped	33%	43%	52%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Not Sped	76%	80%	83%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	LEP	n=1*	50%	31%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Not LEP		79%	78%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – PSAT Participation – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	18%	49%	49%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Asian	59%	54%	73%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Hispanic	10%	33%	46%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	White	40%	68%	61%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	F/R lunch	15%	46%	44%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Non F/R lunch	34%	59%	63%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Sped	7%	34%	20%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Not Sped	32%	58%	61%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	LEP	25%	35%	29%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Not LEP	27%	56%	57%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Percentage of 11th /12th grade students taking AP courses– Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	17%	18%	21%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Asian	53%	62%	43%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Hispanic	23%	23%	29%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	White	52%	56%	53%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Multi-Race, Non-Hispanic*		27%	n=13*	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	F/R Lunch	21%	23%	21%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Non F/R lunch	39%	44%	42%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Sped	5%	3%	2%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Not Sped	38%	41%	38%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	LEP	n=0	6%	0%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
Not LEP	36%	39%	36%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of 11th /12th grade students passing AP exams– Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	38%	n=17	61%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Asian	60%	71%	66%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Hispanic	65%	n=9	n=15*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	White	71%	80%	74%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Multi-Race, Non-Hispanic*	NA	n=4*	n=9*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	F/R lunch	38%	69%	53%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Non F/R lunch	68%	74%	74%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Sped	n=2*	n=0*	n=6*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Not Sped		73%	70%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	LEP	n=0*	n=2*	n=1*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Not LEP		73%	71%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of seniors receiving Competency Determination (CD) – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Graduation	African American	86%	97%	98%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Asian	95%	96%	98%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Hispanic	89%	98%	100%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	White	98%	99%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	F/R Lunch	88%	97%	98%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Non F/R Lunch	89%	93%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Sped	91%	94%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Not Sped	92%	98%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	LEP	50%	87%	88%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Not LEP	90%	97%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of seniors receiving a CRLS diploma @ June Graduation– Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Graduation	African American	81%	94%	94%	80%	85%	90%	95%	100%
	Asian	95%	92%	98%	80%	85%	90%	95%	100%
	Hispanic	84%	97%	96%	80%	85%	90%	95%	100%
	White	94%	97%	100%	80%	85%	90%	95%	100%
	F/R lunch	86%	94%	96%	80%	85%	90%	95%	100%
	Non F/R Lunch	88%	96%	97%	80%	85%	90%	95%	100%
	Sped	75%	89%	92%	80%	85%	90%	95%	100%
	Not Sped	89%	96%	98%	80%	85%	90%	95%	100%
	LEP	n=17*	87%	82%	80%	85%	90%	95%	100%
	Not LEP	90%	96%	97%	80%	85%	90%	95%	100%

In order to receive a CRLS diploma a student must meet all CRLS course / attendance requirements and pass MCAS in ELA and Mathematics.

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Dropout Rate* – Gap Analysis**

Cat	Subgroups	03-04 Value	04-05 Value	05-06 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Graduation	African American	1.6%	0.9%	3.7%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Asian	1.2%	0%	0%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Hispanic	2.6%	2.1%	4.8%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	White	.7%	1.0%	1.4%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	F/R lunch	1.0%	1.0%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Non F/R lunch		1.1%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Sped	0.9%	0.6%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Not Sped		1.2%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	LEP	3.2%	3.5%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Not LEP		0.9%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%

*** Adjusted Dropouts Rates for 03-04 from CPS computer center. The 04/05 and 05/06 Adjusted Dropout Rate is from DOE. 05/06 Dropout Rate – state only reported Race and Gender. The 06/07 Dropout Rate will be reported in March 2008. *The State did not report numbers for Low Income, SPED and LEP in 05/06.

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of students with GPA > A- – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	African American	4%	5%	4%	5% of students	8% of students	12% of students	20% of students	25% of students
	Asian	29%	28%	31%	5% of students	8% of students	12% of students	20% of students	25% of students
	Hispanic	7%	9%	6%	5% of students	8% of students	12% of students	20% of students	25% of students
	White	26%	27%	27%	5% of students	8% of students	12% of students	20% of students	25% of students
	Multi-Race Non-Hispanic		14%	12%	5% of students	8% of students	12% of students	20% of students	25% of students
	F/R lunch	5%	7%	6%	5% of students	8% of students	12% of students	20% of students	25% of students
	Non F/R lunch	19%	20%	21%	5% of students	8% of students	12% of students	20% of students	25% of students
	Sped	1%	1%	1%	5% of students	8% of students	12% of students	20% of students	25% of students
	Not Sped	17%	18%	17%	5% of students	8% of students	12% of students	20% of students	25% of students
	LEP	8%	10%	12%	5% of students	8% of students	12% of students	20% of students	25% of students
	Not LEP	15%	16%	15%	5% of students	8% of students	12% of students	20% of students	25% of students

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of students with GPA < C- – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	African American	25%	24%	24%	35% of students	25% of students	20% of students	10% of students	no students
	Asian	7%	7%	7%	35% of students	25% of students	20% of students	10% of students	no students
	Hispanic	31%	24%	24%	35% of students	25% of students	20% of students	10% of students	no students
	White	15%	14%	10%	35% of students	25% of students	20% of students	10% of students	no students
	Multi-Race, Non-Hispanic*		10%	19%	35% of students	25% of students	20% of students	10% of students	no students
	F/R lunch	26%	23%	23%	35% of students	25% of students	20% of students	10% of students	no students
	Non F/R lunch	18%	16%	14%	35% of students	25% of students	20% of students	10% of students	no students
	Sped	33%	38%	43%	35% of students	25% of students	20% of students	10% of students	no students
	Not Sped	18%	15%	13%	35% of students	25% of students	20% of students	10% of students	no students
	LEP	33%	22%	21%	35% of students	25% of students	20% of students	10% of students	no students
Not LEP	20%	18%	17%	35% of students	25% of students	20% of students	10% of students	no students	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of students with 2 or more course failures – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	African American	13%	12%	10%	35% of students	25% of students	20% of students	10% of students	no students
	Asian	6%	3%	2%	35% of students	25% of students	20% of students	10% of students	no students
	Hispanic	14%	11%	11%	35% of students	25% of students	20% of students	10% of students	no students
	White	8%	6%	3%	35% of students	25% of students	20% of students	10% of students	no students
	Multi-Race, Non-Hispanic*		14%	12%	35% of students	25% of students	20% of students	10% of students	no students
	F/R lunch	12%	11%	10%	35% of students	25% of students	20% of students	10% of students	no students
	Non F/R lunch	10%	8%	5%	35% of students	25% of students	20% of students	10% of students	no students
	Sped	15%	19%	15%	35% of students	25% of students	20% of students	10% of students	no students
	Not Sped	10%	7%	6%	35% of students	25% of students	20% of students	10% of students	no students
	LEP	17%	9%	7%	35% of students	25% of students	20% of students	10% of students	no students
Not LEP	10%	9%	7%	35% of students	25% of students	20% of students	10% of students	no students	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Percentage of graduates who completed 4th year of math – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Enrollment	African American	34%	54%	43%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Asian	43%	46%	59%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Hispanic	28%	40%	27%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	White	51%	54%	53%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	F/R lunch	34%	38%	36%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Non F/R lunch	43%	56%	51%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Sped	11%	21%	11%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Not Sped	43%	53%	50%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	LEP	0%	10%	n=13	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Not LEP	43%	52%	47%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Percentage of graduates who completed 3rd year of foreign language – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Enrollment	African American	29%	45%	34%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Asian	40%	46%	54%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Hispanic	46%	51%	27%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	White	64%	63%	53%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	F/R lunch	29%	43%	31%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Non F/R lunch	52%	56%	48%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Sped	11%	7%	7%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Not Sped	49%	57%	46%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	LEP	0%	10%	n=13	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Not LEP	49%	54%	43%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	92%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	93%	96%	94%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	89%	93%	92%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Multi-Race		91%	91%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	91%	94%	92%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	90%	92%	92%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	92%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

**BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Discipline – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	59%	45.8%	42.3%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Asian	31%	22.3%	15.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Hispanic	45%	38%	35.6%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	White	36%	31%	23.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Multi-Race, Non-Hispanic		42.9%	30.8%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	F/R lunch	50%	42%	37.4%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Non F/R lunch	45%	35%	28.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Sped	64%	58.4%	55.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Not Sped	43%	33.7%	28.4%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	LEP	52%	30.3%	17.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
Not LEP	46%	38.3%	33%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*9-12 Benchmarks
of Student and School Achievement*

Cambridge Rindge & Latin School
2006 - 2007

Cambridge Public Schools School Committee Members 2006-2007

Kenneth E. Reeves, Mayor and Chair of the School Committee

Alfred B. Fantini, Vice Chair

Joseph G. Grassi

Richard Harding, Jr.

Patricia M. Nolan

Luc Schuster

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Administration:

Thomas Fowler-Finn, Ed.D., Superintendent

Carolyn L. Turk, Ed.D., Deputy Superintendent

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Barbara J. Allen, Executive Director of Human Resources

James Conry, Chief Financial Officer

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

CPS HIGH SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT

Grades 9-12

Highlights 2006-2007

Academic Indicators

MCAS

MCAS data is reported by the Composite Performance Index (CPI). This index is used to determine how close a school/district is to getting all students to proficiency, a CPI index of 100.

English/Language Arts (ELA) & Math

- The CPI for Grade 10 English Language Arts decreased by 0.7 points from the prior year while the state increased by 1.1 points. The grade 10 ELA results are at Benchmark 4 with a CPI of 86.8. The state is also at Benchmark 4 with a CPI of 87.9.
- The CPI for Grade 10 Math increased by 3.5 points while the state increased by 1.8 points. Both CPS and the state Grade 10 Math results are at Benchmark 4. CPS has a CPI of 86.2 and the state CPI is 85.0.

Student Subgroups

- There were slight decreases in the CPI for Grade 10 ELA for all subgroups. Most of the student subgroups outperformed the state's corresponding subgroups in English Language Arts. The exceptions were Asian, SPED, and LEP.
- There was an increase in the CPI for Grade 10 Math for all subgroups except LEP students. Each of the student subgroups, including LEP students, outperformed the state's corresponding subgroups.

Areas of Focus

- In Grade 10 ELA, the performance of Limited English Proficient students is at Benchmark 1 & Special Education students are at Benchmark 2.

SAT, PSAT & AP EXAMS

SAT

- 77% percent of the graduating senior class took an SAT exam. This was a 1% increase from the previous year, and this level of participation met the Standard of Excellence Benchmark.
- The average combined Verbal & Math SAT Score was 951, a decrease from the previous year's average of 992.

PSAT

- 55% percent of the sophomore class took the PSAT exam. This was a 1% increase from the previous year. This level of participation is at Benchmark 2.
- The mean school index was 135 points, an increase of 7 points from the previous year.

AP Courses & Exams

- 34% of the 11th and 12th grade students were enrolled in AP courses last year. This was a decrease of 1% from the previous year.
- 71% of the students taking AP exams passed at least one of those exams. This was a 2% decrease from last year.

Student Subgroups

- The average combined Verbal & Math SAT score for White students was 1104, which met the Standard of Excellence.
- More African American (21%) and Hispanic students (29%) were enrolled in AP courses last year than in previous years. For African American students, this was an increase of 3% and 6% for Hispanic students. This is significant since the overall rate of enrollment in AP courses went down last year.
- The percentage of African American students passing AP exams (61%) increased dramatically from previous years. Two years ago only 38% of African American students taking AP exams passed.

Areas of Focus

- Special Education and Hispanic students had combined Math & Verbal SAT scores that placed them below Benchmark 1 while African American and Low Income students were at Benchmark 1.
- African-American, Hispanic, Free/Reduced Fee Lunch, SPED and LEP students had below benchmark participation on the PSAT, meaning that less than 50% of these subgroups took PSAT exams.
- The percentage of SPED and LEP students taking AP courses was below Benchmark 1 meaning that less than 20% of these subgroups were enrolled in an AP course.

GRADUATION & GRADES

MCAS CD (competency determination) STATUS

- 99% of the senior class passed both the 10th grade ELA and Math MCAS exams by the end of the senior year. This was a 1% increase from the previous year, and a 14% increase from three years ago.

Graduation Rate

- 97% of the senior class received a diploma at the June Graduation ceremony. This was a 2% increase from the previous year, and a 17% increase from three years ago.

Course Enrollment for Graduating Seniors

- 45% of the graduating seniors completed 4 years of Math, a decrease of 5% from the previous year and a ranking of Benchmark 3.
- 41% of the graduating seniors completed 3 years of a foreign language, an 11% decrease from the previous year and a ranking of Benchmark 3.
- 88% of the RSTA graduates majored in a technical program meeting the Standard of Excellence.

Dropout Rate

- The dropout rate for the 2005/2006 academic year at CRLS was 2.7%. This was an increase from the previous year of 1.4%. This was the first year that the DOE included summer dropouts in its dropout calculation. The DOE publishes the preceding year's dropout rate in March of the following school year. The 2006/2007 dropout rate will be published in March 2008.

Student Subgroups

- All student subgroups are at Benchmark 4 or above having passed both MCAS exams before the end of their senior year. The one exception is LEP students (88%).

Areas of Focus

- LEP students continue to graduate at lower rates than the other subgroups. Ranked at Benchmark 1, less than 85% of these students graduated in June.
- Hispanic and Low Income graduates were less likely to have completed 4 years of Math than other subgroups. They ranked at Benchmark 2 on this indicator.
- African American, Hispanic and Low Income graduates were less likely to have completed 3 years of a foreign language than other subgroups. They ranked at Benchmark 2 on this indicator.
- SPED students were below Benchmark 1 on both of the above indicators.

GRADES

- The percentage of students with a GPA greater than A- remained the same at 15%.
- The percentage of students with a GPA lower than C- decreased to 17% from 19% in the previous year. Over the past two years, there has been a 4% decrease in this indicator.
- The percentage of students failing two or more courses also decreased by 2% to 7% last year. Over the past two years, there has been a 4% decrease in this indicator.

Student Subgroups

- More than 25% of White and Asian students have a GPA greater than A- meeting the Standard of Excellence Benchmark.
- Fewer African American, Low Income, and Special Education students failed two or more courses than in previous years.

Areas of Focus

- African American, Hispanic, Special Education and F/R Lunch students were much less likely to have a GPA greater than A-.
- While the percentage of African American, Hispanic and Low Income students having a GPA of C- or below remained the same, more Special Education students had a GPA of C- or below (43%) than in previous years.
- More than 10% of all Hispanic, Multi-racial, and Special Needs students failed two or more courses ranking them at Benchmark 3 on this indicator.

School Climate Indicators

Attendance

- The attendance rate decreased by 1% to 93%. This is a 2% increase over two years ago.

Discipline

- There was a decline in the overall percentage of students having more than one infraction from 38% to 32%. This is a 15% decline in the past two years.

Student & Staff Participation in School Sponsored Extra Curricular Activities

- There was an increase in the percentage of students participating in activities from 45% to 46% last year.
- There was an increase in the percentage of staff serving as school sponsored extra/co-curricular activity advisors, sponsors and coaches from 31% in 2005-06 to 35% of the staff.

Student Subgroups

- LEP (94%) and Asian (94%) students had higher attendance rates than other subgroups.
- All subgroups had fewer students with one or more infractions.

Areas of Focus

- Multi-racial (92%), Hispanic (92%) and Low Income (92%) students were more likely to have lower rates of attendance than students in other subgroups.
- Special Education students were more likely to commit infractions than other students; 55% of all Special Education students committed one or more infractions.

CPS – CRLS/HSEP Benchmarks Grades 9-12

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grade 10)	CRLS	73.6	87.5	86.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	83.0	86.7	87.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 10)	CRLS	66.3	82.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.8	83.2	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	SAT	996	992	951	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	SAT (participation)	72%	76%	77%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	PSAT	141	128	135	Mean school index at least 116	Mean school index at least 128	Mean school index at least 143	Mean school index at least 150	Mean school index at least 158
	PSAT (participation)	27%	54%	55%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	AP Courses	34%	36%	34%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	AP Exams	63%	73%	71%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
	RSTA "Perkins Positive Placement"*	92%	100%	94%	75% related work/ post secondary placement/ military	80% related work/ post secondary placement/ military	85% related work/ post secondary placement/ military	90% related work/ post secondary placement/ military	95% related work/ post secondary placement/ military
Graduation	MCAS Competency Determination (CD) in ELA & Math at end of Grade 12	91%	98%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Graduation rate CRLS Diploma @ June Graduation	87%	95%	97%	80%	85%	90%	95%	100%
	Dropout rate**	1.4%	1.3%	2.7%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
Grades	Percentage of students with GPA > A-	14%	15%	15%	5% of students	8% of students	12% of students	20% of students	25% of students
	Percentage of students with GPA < C-	21%	19%	17%	35% of students	25% of students	20% of students	10% of students	no students
	Percentage of students with 2 or more course failures	11%	9%	7%	35% of students	25% of students	20% of students	10% of students	no students

* HS graduates who complete a Level 3 RSTA course.

**Dropout Rate is reported in March of following school year: 03-04 from CPS computer center (04-05 Value). The Dropout Rate for 04-05 and 05-06 was reported by the DOE in March 2006 and 2007 (05-06 Value & 06-07 Value respectively).

BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Enrollment	Percentage of graduates who complete 4 years of math <i>CRLS only</i>	40%	50%	45%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Percentage of graduates who complete 3 rd year of a foreign language <i>CRLS only</i>	45%	52%	41%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Percentage of RSTA graduates majoring in a technical program	*	55%	88%	30% of total RSTA Graduates	35% of total RSTA graduates	40% of total RSTA graduates	45% of total RSTA graduates	50% of total RSTA graduates
	Percentage of CRLS students enrolled in RSTA	42.8%	42.3%	36.8%	20% of all CRLS students	25% of all CRLS students	30% of all CRLS students	35% of all CRLS students	40% of all CRLS students

* The Department of Education (DOE) considers as a graduating major any student who has completed a three-year Chapter 74 approved Career/Technical Education program at RSTA. The Class of 2006 will be the first eligible class.

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators

Secondary Indicators									
Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
School Climate	Discipline (Entries in DETAIL excluding attendance entries)	47%	38%	32%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Attendance	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results) <i>CRLS only</i>	given every other year	88%	given every other year	60% of the categories are average or above	70% of the categories are average or above	80% of the categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results) <i>CRLS only</i>	given every other year	89%	given every other year	60% of the categories are average or above	70% of the categories are average or above	80% of the categories are average or above	70% of categories moderately high to very high	90% of categories moderately high to very high
	Percentage of students participating in school sponsored extra/co-curricular activities <i>CRLS only</i>	49%	45%	46%	50% student participation	55% student participation	60% student participation	65% student participation	70% student participation
	Percentage of staff serving as school sponsored extra/co-curricular activity – advisors, sponsors and coaches <i>CRLS only</i>	20%	31%	35%	20% of staff participate	30% of staff participate	40% of staff participate	50% of staff participate	60% of staff participate

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Primary Indicator – ELA MCAS Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	CRL	66.6	83.0	80.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	66.4	75.7	76.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CRL	85.5	90.2	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	83.3	88.2	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CRL	59.9	82.2	82.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	61.1	70.2	73.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CRL	86.1	93.7	94.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.8	90.3	91.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CRL	61.0	83.0	80.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	66.3	74.6	76.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CRL	51.6	70.5	68.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.4	66.6	68.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CRL	43.8	79.5	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.0	58.4	50.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Primary Indicator – Math MCAS Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American	CRL	59.2	78.3	78.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	68.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	CRL	85.5	88.0	93.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	86.0	90.1	91.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	CRL	48.6	77.2	80.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	55.6	63.5	68.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	CRL	78.4	88.4	94.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	83.9	87.3	88.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	CRL	56.3	76.9	80.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	61.0	69.2	72.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	CRL	42.7	66.1	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.2	60.6	63.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	CRL	45.4	76.3	70.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	49.9	60.6	57.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – SAT Combined Mean Verbal & Math Scores (seniors only) – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	828	844	837	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Asian	1005	1066	1074	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Hispanic	845	955	798	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	White	1208	1145	1104	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	F/R lunch	835	881	842	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Non F/R lunch	1065	1044	1013	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Sped	644	794	766	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Not Sped	1013	1005	979	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	LEP	n=1*	n=17*	n=5*	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100
	Not LEP		1008	956	Combined Verbal & Math Score of at least 820	Combined Verbal & Math Score of at least 900	Combined Verbal & Math Score of at least 1000	Combined Verbal & Math Score of at least 1050	Combined Verbal & Math Score of at least 1100

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – SAT Participation (seniors only) – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	63%	77%	74%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Asian	88%	86%	76%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Hispanic	67%	62%	68%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	White	80%	80%	82%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	F/R lunch	72%	71%	73%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Non F/R lunch	72%	79%	79%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Sped	33%	43%	52%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Not Sped	76%	80%	83%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	LEP	n=1*	50%	31%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT
	Not LEP		79%	78%	35% of students taking SAT	40% of students taking SAT	50% of students taking SAT	60% of students taking SAT	75% of students taking SAT

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – PSAT Participation – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	18%	49%	49%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Asian	59%	54%	73%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Hispanic	10%	33%	46%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	White	40%	68%	61%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	F/R lunch	15%	46%	44%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Non F/R lunch	34%	59%	63%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Sped	7%	34%	20%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Not Sped	32%	58%	61%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	LEP	25%	35%	29%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT
	Not LEP	27%	56%	57%	50% of sophomores take PSAT	55% of sophomores take PSAT	60% of sophomores take PSAT	65% of sophomores take PSAT	73% of sophomores take PSAT

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Percentage of 11th /12th grade students taking AP courses– Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	17%	18%	21%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Asian	53%	62%	43%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Hispanic	23%	23%	29%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	White	52%	56%	53%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Multi-Race, Non-Hispanic*		27%	n=13*	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	F/R Lunch	21%	23%	21%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Non F/R lunch	39%	44%	42%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Sped	5%	3%	2%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Not Sped	38%	41%	36%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	LEP	n=0	6%	0%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses
	Not LEP	36%	39%	36%	20% of 11 th /12 th graders enrolled in AP courses	30% of 11 th /12 th graders enrolled in AP courses	40% of 11 th /12 th graders enrolled in AP courses	50% of 11 th /12 th graders enrolled in AP courses	60% of 11 th /12 th graders enrolled in AP courses

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Percentage of 11th /12th grade students passing AP exams– Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	African American	38%	n=17	61%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Asian	60%	71%	66%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Hispanic	65%	n=9	n=15*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	White	71%	80%	74%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Multi-Race, Non-Hispanic*	NA	n=4*	n=9*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	F/R lunch	38%	69%	53%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Non F/R lunch	68%	74%	74%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Sped	n=2*	n=0*	n=6*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Not Sped		73%	70%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	LEP	n=0*	n=2*	n=1*	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam
	Not LEP		73%	71%	40% of students passing at least 1 exam	45% of students passing at least 1 exam	50% of students passing at least 1 exam	60% of students passing at least 1 exam	75% of students passing at least 1 exam

**CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of seniors receiving Competency Determination (CD) – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Graduation	African American	86%	97%	98%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Asian	95%	96%	98%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Hispanic	89%	98%	100%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	White	98%	99%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	F/R lunch	88%	97%	98%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Non F/R Lunch	89%	93%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Sped	91%	94%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Not Sped	92%	98%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	LEP	50%	87%	88%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination
	Not LEP	90%	97%	99%	80% have Competency Determination	85% have Competency Determination	90% have Competency Determination	95% have Competency Determination	100% have Competency Determination

**CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of seniors receiving a CRLS diploma @ June Graduation– Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Graduation	African American	81%	94%	94%	80%	85%	90%	95%	100%
	Asian	95%	92%	98%	80%	85%	90%	95%	100%
	Hispanic	84%	97%	96%	80%	85%	90%	95%	100%
	White	94%	97%	100%	80%	85%	90%	95%	100%
	F/R lunch	86%	94%	96%	80%	85%	90%	95%	100%
	Non F/R lunch	88%	96%	97%	80%	85%	90%	95%	100%
	Sped	75%	89%	92%	80%	85%	90%	95%	100%
	Not Sped	89%	96%	98%	80%	85%	90%	95%	100%
	LEP	n=17*	87%	82%	80%	85%	90%	95%	100%
	Not LEP	90%	96%	97%	80%	85%	90%	95%	100%

In order to receive a CRLS diploma a student must meet all CRLS course / attendance requirements and pass MCAS in ELA and Mathematics.

**CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Dropout Rate* – Gap Analysis**

Cat	Subgroups	03-04 Value	04-05 Value	05-06 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Graduation	African American	1.6%	0.9%	3.7%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Asian	1.2%	0%	0%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Hispanic	2.6%	2.1%	4.8%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	White	.7%	1.0%	1.4%	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	F/R lunch	1.0%	1.0%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Non F/R lunch		1.1%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Sped	0.9%	0.6%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Not Sped		1.2%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	LEP	3.2%	3.5%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%
	Not LEP		0.9%	*	Less than 5%	Less than 4%	Less than 3%	Less than 2%	Less than 1%

*** Adjusted Dropouts Rates for 03-04 from CPS computer center. The 04/05 and 05/06 Adjusted Dropout Rate is from DOE. 05/06 Dropout Rate – state only reported Race and Gender. The 06/07 Dropout Rate will be reported in March 2008. *The State did not report numbers for Low Income, SPED and LEP in 05/06.

**CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of students with GPA > A- – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	African American	4%	5%	4%	5% of students	8% of students	12% of students	20% of students	25% of students
	Asian	29%	28%	31%	5% of students	8% of students	12% of students	20% of students	25% of students
	Hispanic	7%	9%	6%	5% of students	8% of students	12% of students	20% of students	25% of students
	White	26%	27%	27%	5% of students	8% of students	12% of students	20% of students	25% of students
	Multi-Race Non-Hispanic		14%	12%	5% of students	8% of students	12% of students	20% of students	25% of students
	F/R lunch	5%	7%	6%	5% of students	8% of students	12% of students	20% of students	25% of students
	Non F/R lunch	19%	20%	21%	5% of students	8% of students	12% of students	20% of students	25% of students
	Sped	1%	1%	1%	5% of students	8% of students	12% of students	20% of students	25% of students
	Not Sped	17%	18%	17%	5% of students	8% of students	12% of students	20% of students	25% of students
	LEP	8%	10%	12%	5% of students	8% of students	12% of students	20% of students	25% of students
	Not LEP	15%	16%	15%	5% of students	8% of students	12% of students	20% of students	25% of students

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

**CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of students with GPA < C- – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	African American	25%	24%	24%	35% of students	25% of students	20% of students	10% of students	no students
	Asian	7%	7%	7%	35% of students	25% of students	20% of students	10% of students	no students
	Hispanic	31%	24%	24%	35% of students	25% of students	20% of students	10% of students	no students
	White	15%	14%	10%	35% of students	25% of students	20% of students	10% of students	no students
	Multi-Race, Non-Hispanic*		10%	19%	35% of students	25% of students	20% of students	10% of students	no students
	F/R lunch	26%	23%	23%	35% of students	25% of students	20% of students	10% of students	no students
	Non F/R lunch	18%	16%	14%	35% of students	25% of students	20% of students	10% of students	no students
	Sped	33%	38%	43%	35% of students	25% of students	20% of students	10% of students	no students
	Not Sped	18%	15%	13%	35% of students	25% of students	20% of students	10% of students	no students
	LEP	33%	22%	21%	35% of students	25% of students	20% of students	10% of students	no students
	Not LEP	20%	18%	17%	35% of students	25% of students	20% of students	10% of students	no students

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**CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Percentage of students with 2 or more course failures – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	African American	13%	12%	10%	35% of students	25% of students	20% of students	10% of students	no students
	Asian	6%	3%	2%	35% of students	25% of students	20% of students	10% of students	no students
	Hispanic	14%	11%	11%	35% of students	25% of students	20% of students	10% of students	no students
	White	8%	6%	3%	35% of students	25% of students	20% of students	10% of students	no students
	Multi-Race, Non-Hispanic*		14%	12%	35% of students	25% of students	20% of students	10% of students	no students
	F/R lunch	12%	11%	10%	35% of students	25% of students	20% of students	10% of students	no students
	Non F/R lunch	10%	8%	5%	35% of students	25% of students	20% of students	10% of students	no students
	Sped	15%	19%	15%	35% of students	25% of students	20% of students	10% of students	no students
	Not Sped	10%	7%	6%	35% of students	25% of students	20% of students	10% of students	no students
	LEP	17%	9%	7%	35% of students	25% of students	20% of students	10% of students	no students
	Not LEP	10%	9%	7%	35% of students	25% of students	20% of students	10% of students	no students

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Percentage of graduates who completed 4th year of math – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Enrollment	African American	34%	54%	43%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Asian	43%	46%	59%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Hispanic	28%	40%	27%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	White	51%	54%	53%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	F/R lunch	34%	38%	36%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Non F/R lunch	43%	56%	51%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Sped	11%	21%	11%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Not Sped	43%	53%	50%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	LEP	0%	10%	n=13*	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math
	Not LEP	43%	52%	47%	15% of graduates complete 4 th year of math	25% of graduates complete 4 th year of math	40% of graduates complete 4 th year of math	50% of graduates complete 4 th year of math	65% of graduates complete 4 th year of math

CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Percentage of graduates who completed 3rd year of foreign language – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Enrollment	African American	29%	45%	34%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Asian	40%	46%	54%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Hispanic	46%	51%	27%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	White	64%	63%	53%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	F/R lunch	29%	43%	31%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Non F/R lunch	52%	56%	48%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Sped	11%	7%	7%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Not Sped	49%	57%	46%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	LEP	0%	10%	n=13	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language
	Not LEP	49%	54%	43%	15% of graduates complete 3 rd year of a foreign language	25% of graduates complete 3 rd year of a foreign language	40% of graduates complete 3 rd year of a foreign language	50% of graduates complete 3 rd year of a foreign language	65% of graduates complete 3 rd year of a foreign language

**CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12**

Secondary Indicators – Attendance – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	92%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	93%	96%	94%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	89%	93%	92%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Multi-Race, Non-Hispanic		91%	91%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	91%	94%	92%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	90%	92%	92%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	92%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	91%	94%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

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CRLS/HSEP BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 9 - 12

Secondary Indicators – Discipline – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	59%	45.8%	42.3%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Asian	31%	22.3%	15.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Hispanic	45%	38%	35.6%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	White	36%	31%	23.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Multi-Race, Non-Hispanic		42.9%	30.8%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	F/R lunch	50%	42%	37.4%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Non F/R lunch	45%	35%	28.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Sped	64%	58.4%	55.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	Not Sped	43%	33.7%	28.4%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
	LEP	52%	30.3%	17.7%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year
Not LEP	46%	38.3%	33%	60% of students have 1 or more infractions/year	50% of students have 1 or more infractions/year	35% of students have 1 or more infractions/year	20% of students have 1 or more infractions/year	10% of students have 1 or more infractions/year	

*Multi-Race, Non-Hispanic is the term officially designated by the state as of the 2005-06 school year to refer to non Hispanic students who are multi-racial.

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Amigos School
2006 - 2007

Cambridge Public Schools School Committee Members 2006-2007

Kenneth E. Reeves, Mayor and Chair of the School Committee

Alfred B. Fantini, Vice Chair

Joseph G. Grassi

Richard Harding, Jr.

Patricia M. Nolan

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Administration:

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	61.1	81.5	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	65.4	70.5	82.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		88.5	86.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		66.1	69.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	67.9	86.6	83.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		76.0	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	74%	83%	71%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	72%	63%	64%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	70%	87%	66%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	77%	56%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	73%	58%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	0%	0%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	96%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	88%	Will be given 06-07	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	81%	Will be given 06-07	88%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Info. Collected 2005-2006	74%	87%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	n=6	n=4*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=1*	n=0*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	51.6	70.6	56.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=4	n=9*	95.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	52.6	71.7	62.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4	n=9*	68.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=2	n=8*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	n=5	n=7*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	57.1	61.8	76.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	93.8	n=4*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	52.0	59.1	76.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=7	n=5*	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=2	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		n=2*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		85.7	80.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=9	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		88.5	76.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=3*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		n=4*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		52.9	52.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=9*	95.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		47.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	58.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		48.2	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	n=5	n=7*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	60.7	86.8	76.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	93.8	n=4*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	56.0	81.8	77.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=7	n=5*	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=2	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		n=2*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		66.1	80.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=9*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		73.1	78.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=3*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	58%	n=10*	80%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	79%	n=1*	n=3*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	62%	73%	57%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	78%	98%	85%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	60%	71%	61%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	76%	92%	78%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	41%	n=12*	n=8*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	73%	89%	74%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	42%	60%	47%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	73%	89%	77%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis.

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	n=9*	n=9*	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	n=6*	n=6*	n=3*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	62%	55%	52%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	97%	89%	88%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	62%	50%	55%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	83%	75%	70%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	n=14	n=11*	n=9*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped		69%	68%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	41%	52%	52%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP	84%	66%	67%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading - MCAS	African American	n=6	n=4*	n=5*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=1	n=0	n=1*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	62%	88%	65%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	n=4	n=9*	91%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	63%	79%	55%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=4	n=9*	25%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=2	n=8*	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=2*	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=0	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	71%	35%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=7*	100%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=19*	40%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	n=12*	75%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=8*	n=7*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	91%	62%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=9*	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	96%	54%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis.

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	n=10*	n=7*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=0	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	65%	42%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	100%	100%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	64%	41%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	82%	79%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	53%	23%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	77%	68%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	33%	17%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	83%	64%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**AMIGOS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.8%	96.4%	96.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asia	n=7*	n=7*	n=4*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	94.9%	95.9%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	96.3%	96.5%	96.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.8%	95.5%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95.9%	96.1%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	95.9%	95.3%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.2%	95.9%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	94.2%	95.3%	95.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.5%	96%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

Middle School Benchmarks Grades 6-8

AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		90.3	90.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	94.3	90.3	92.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		96.3	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	47.6	73.6	76.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		58.3	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	47.2	71.1	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Secondary Indicators

Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	57%	45%	46%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	0%	10%	8%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	0%	0%	3%	20 % of students	15% of students	10% of students	5 % of students	No students

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators

Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	3.2%	0%	1.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	96%	97%	97%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	88%	given Spring 2007	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	81%	given Spring 2007	88%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	100%	given Spring 2007	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	94%	given Spring 2007	94%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	NA	71%	84%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		n=0*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		84.1	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=7*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		85.4	86.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/Black	SCH	n=1*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	94.1	89.1	89.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=4*	n=2*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/Reduced Fee Lunch	SCH	90.3	n=9*	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=3*	n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		94.6	89.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		n=9*	92.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/Black	SCH	n=0*	n=0*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	44.7	59.1	63.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=2*	n=7*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/Reduced Fee Lunch	SCH	38.3	66.7	65.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4*	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=4*	n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	53.1	62.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=2*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	n=9*	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=6*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	n=4	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	46.4	63.5	66.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=0	n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	44.2	n=8*	65.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=6	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=4	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=1*	n=1*	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=0*	n=0	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=18*	36%	38%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	n=4*	n=8*	n=10*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	n=13*	n=18*	31%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	n=10*	64%	n=13*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	n=3*	n=7*	n=7*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	65%	46%	50%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=1*	n=7*	n=1*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	59%	55%	47%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=1*	n=1*	n=0*	40% of students	30% of students	20 % of students	10% of students	No students
	Asian	n=0*	n=0*	n=0*	40% of students	30% of students	20 % of students	10% of students	No students
	Hispanic	n=18*	13%	10%	40% of students	30% of students	20 % of students	10% of students	No students
	White	n=4*	n=8*	n=10*	40% of students	30% of students	20 % of students	10% of students	No students
	F/R lunch	n=13*	n=18*	12%	40% of students	30% of students	20 % of students	10% of students	No students
	Non F/R lunch	n=10*	9%	n=13*	40% of students	30% of students	20 % of students	10% of students	No students
	Sped	n=3*	n=7*	n=7*	40% of students	30% of students	20 % of students	10% of students	No students
	Not Sped	0%	6%	3%	40% of students	30% of students	20 % of students	10% of students	No students
	LEP	n=1*	n=7*	n=1*	40% of students	30% of students	20 % of students	10% of students	No students
	Not LEP	0%	9%	8%	40% of students	30% of students	20 % of students	10% of students	No students

*Number of students too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=1*	n=1*	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=0*	n=0	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=18*	0%	3%	20 % of students	15% of students	10% of students	5 % of students	No students
	White	n=4*	n=8*	n=10*	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	n=13*	n=18*	4%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	n=10*	0%	n=13*	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	n=3*	n=7*	n=7*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	0%	0%	3%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=1*	n=7*	n=1	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	0%	0%	3%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	n=4*	n=1*	n=2*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=0*	n=0	n=0*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	3.8%	0%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	n=6*	n=15*	n=19*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	2.4%	0%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	5%	0%	3.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	n=11*	n=11*	n=10*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	3.9%	0%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=10*	n=11*	n=5*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	3.8%	0%	1.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**AMIGOS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	n=4*	n=1*	n=2*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=0*	n=0	n=0*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	96.3%	97.1%	97.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	n=6*	n=15*	n=19*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	95.8%	97.1%	97.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	97.7%	96.4%	96.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	n=11*	n=11*	n=10*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	96.3%	97.1%	97.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=10*	n=11*	n=11*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	96.5%	97.0%	96.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Baldwin School
2006 - 2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	85.2	85.9	90.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	75.6	80.9	77.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		85.7	83.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – MCAS Composite Performance Index

Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH	85.2	85.9	89.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	77.5	80.9	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		64.3	76.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	79%	86%	87%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	83%	81%	62%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	93%	97%	100%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment	given in 2005-2006	83%	77%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment (grades 3-5)	given in 2005-2006	77%	73%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	3.4%	3.5%	0.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	88%	given Spring 2007	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	50%	given Spring 2007	56%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Info. Collected 2005-2006	72%	79%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH	70.6	84.1	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=9	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	98.2	87.5	93.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	66.2	80.0	85.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=3	n=5*	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH	54.2	58.3	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=6*	n=2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	94.2	96.2	77.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	56.9	n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=8	n=7*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		71.9	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		95.0	89.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		79.5	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		70.5	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		70.5	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		89.1	88.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		72.5	85.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=5*	90.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	58.3	70.0	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=6*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	92.3	84.6	73.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	62.5	n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=8	n=7*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		35.9	60.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		82.5	83.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		40.9	58.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		50.0	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis

Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessments	African American	58%	70%	70%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	79%	n=16*	100%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	62%	n=7*	n=8*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	78%	94%	93%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	60%	69%	72%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	76%	94%	93%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	41%	n=15*	46%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	73%	90%	92%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	42%	n=14*	n=3*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	73%	85%	88%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessments	African American	n=9	61%	37%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	n=6	n=16*	75%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	62%	n=8*	n=8*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	97%	91%	70%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	62%	57%	44%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	83%	92%	70%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	n-14	n=16*	39%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped		82%	65%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	41%	n=14*	n=3*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP	84%	83%	62%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading - MCAS	African American	82%	91%	n=9*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=4	n=4*	n=3*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=9	n=1*	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	100%	100%	100%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	82%	90%	100%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=3	n=5*	100%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=0	n=0	n=1*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=12*	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=4*	n=3*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=2*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=18*	80%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=12*	67%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	88%	83%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=6*	55%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	97%	88%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	83%	77%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	54%	60%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=11*	100%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=14*	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	85%	75%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	62%	54%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	83%	83%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	36%	37%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	91%	84%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=3*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	76%	73%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**BALDWIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05_06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.8%	95.9%	95.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=7	93.8%	94.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	94.9%	95.4%	92.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	96.3%	95.6%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.8%	95.9%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95.9%	95.3%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	95.9%	95.7%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.2%	95.5%	95.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	94.2%	n=14*	n=4*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.5%	95.5%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

Middle School Benchmarks Grades 6-8

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS ELA (grade 6)	SCH		88.9	88.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	82.8	88.6	94.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.6	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		94.3	93.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS Math (grade 6)	SCH	73.6	67.4	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		57.6	74.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	75.0	68.2	60.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	73%	60%	43%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	3%	7%	9%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	22%	12%	22%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (6-8)	95%	95%	94%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	88%	given 06-07	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	50%	given 06-07	56%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	83%	given 06-07	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	50%	given 06-07	67%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Will be collected 2005-2006	42%	65%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		79.2	76.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=6*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		96.2	95.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		75.0	78.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=6*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American/ Black	SCH	72.6	86.5	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=6	n=2*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=5*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	93.0	88.5	100.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	71.0	80.8	85.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	64.7	81.7	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		86.7	86.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=6*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		98.7	100	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		87.5	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		92.6	86.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat.	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	67.8	47.9	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=6*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	76.7	80.8	97.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	77.2	48.1	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	71.4	n=6*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator –Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		48.1	55.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		65.4	88.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		48.1	52.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		50.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH	58.3	53.3	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=3	n=6*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2	n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	85.7	73.7	70.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free Lunch	SCH	65.6	46.9	45.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free Lunch	STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	62.5	52.9	40.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	63%	47%	29%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=9*	n=8	n=6*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=5*	n=11	n=9*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	75%	61%	60%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	55%	42%	29%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	86%	72%	51%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	52%	34%	25%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	82%	78%	51%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=0*	n=1*	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	73%	60%	43%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	4%	10%	11%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=9*	n=8*	n=6*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=5*	n=11*	n=9*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	0%	7%	8%	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	7%	13%	15%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	0%	4%	5%	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	4%	16%	11%	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	2%	2%	8%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=0*	n=1*	n=1*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	3%	8%	9%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=9*	n=8*	n=6*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=5*	n=11*	n=9*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=0*	n=1*	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	42.9%	19.0%	36.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=11*	n=14*	n=9*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=10*	n=15*	n=13*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	4.3%	6.8%	12.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	40.4%	15.9%	29.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	10.1%	9.6%	16.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	38.1%	28.9%	45.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	13.5%	3.8%	11.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=0*	n=1*	n=0*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	22.4%	12.1%	21.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**BALDWIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.2%	95.1%	93.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=11*	n=14*	n=9*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=10*	n=12*	n=13*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	95.4%	95.1%	93.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	95.3%	94.4%	93.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95.5%	95.6%	94.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.7%	93.2%	92.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.8%	96.1%	94.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=0*	n=1*	n=0*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.4%	95.1%	93.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

Benchmarks Glossary

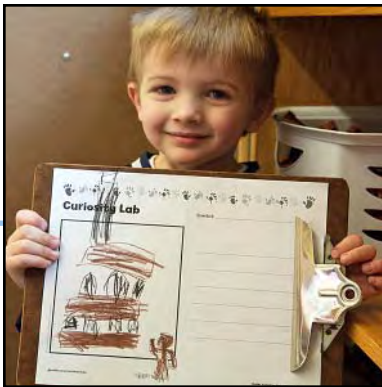
Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Cambridgeport School
2006 - 2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	84.4	94.4	79.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	86.7	80.8	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		90.9	84.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		87.9	73.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	81.7	64.5	82.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		71.0	54.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	73%	83%	85%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	76%	63%	60%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	91%	100%	88%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment	given in 2005-2006	70%	72%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment (grades 3-5)	given in 2005-2006	62%	78%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	1.5%	1.6%	1.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	96%	96%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	75%	Will be given 06-07	69%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	44%	Will be given 06-07	19%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Info. Collected 2005-2006	No 05-06 data	99%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	81.8	n=7*	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=3	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	91.7	98.2	77.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	79.2	n=6*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=6	n=2*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	72.5	70.0	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=5*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=6*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	96.7	n=8*	96.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		n=8*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=6*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		83.3	82.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		98.3	93.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		81.3	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=7*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		n=9*	60.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		98.2	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		n=7*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=2*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American	SCH	62.5	52.5	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=5*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=6 *	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	95.0	n=9*	94.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	n=9	n=8*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4	n=6*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		45.8	45.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		86.7	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		47.7	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=6*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	66%	66%	71%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	n=10*	n=13*	73%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	n=9*	n=6*	n=7*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	80%	84%	95%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	58%	67%	76%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	81%	82%	88%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	n=6*	n=14*	55%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped		82%	89%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	n=3*	n=6*	n=3*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP		77%	85%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

Number of students too small for analysis.

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	77%	55%	52%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	n=10 *	n=14*	55%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	n=9*	n=6*	n=7*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	78%	78%	64%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	66%	62%	52%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	81%	74%	63%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	n=5*	n=14*	36%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped		74%	64%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	n=3*	n=7*	n=3*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP		69%	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – MCAS	African American	82%	n=7*	90%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=3	n=3*	n=3*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=5	n=3*	n=1*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	100%	100%	82%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	n=6	n=6*	n=8*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=6	n=2*	n=6*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=1	n=0	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=9*	70%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=2*	n=3*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=3*	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=9*	64%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=9*	n=8*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	n=14*	82%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=3*	n=7*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	80%	89%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	70%	72%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	41%	72%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=10*	n=8*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=8*	n=7*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	79%	80%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	47%	71%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	71%	80%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=14*	31%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	69%	89%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=1*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	62%	78%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**CAMBRIDGEPORT SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	96.4%	96.8%	96.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=19	94%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	94.6%	n=17*	n=16*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	95.4%	96.1%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	95.7%	95.8%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95.8%	96.1%	96.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.8%	95.8%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.9%	96.1%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=4%	n=8*	n=3*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.8%	96.1%	96.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

Middle School Benchmarks Grades 6-8

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		84.8	90.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	88.2	83.1	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		90.6	91.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index

Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	77.2	68.1	72.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		63.8	79.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	75.0	71.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	76%	No Data	44%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	0%	No Data	10%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	0%	No Data	0%	20 % of students	15% of students	10% of students	5 % of students	No students

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	16%	20%	13.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences	Will be collected 2005-2006	No Data	97%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	75%	given Spring 2007	69%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	44%	given Spring 2007	19%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	89%	given Spring 2007	72%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	50%	given Spring 2007	33%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	77.3	82.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	89.6	100	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	68.2	82.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=9*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American/ Black	SCH	75.0	75.0	79.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=7	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=5*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	94.2	93.3	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	n=9	71.7	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=8	60.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		n=9*	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=6*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		97.9	98.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		80.0	82.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=7*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/Black	SCH	60.0	52.3	54.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=9*	n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	92.5	76.9	93.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/Reduced Fee Lunch	SCH	61.8	43.2	54.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=8*	40.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		45.0	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		81.3	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		55.0	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		35.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	66.7	n=9*	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=1*	n=6*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2*	n=5*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	83.9	83.3	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	n=8*	52.5	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4*	n=7*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=15*	no data	31%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=7*	no data	n=2*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=6*	no data	n=5*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	86%	no data	64%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	n=12*	no data	35%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	82%	no data	49%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	n=8*	no data	n=16*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	83%	no data	58%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP*	n=3*	no data	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	79%	no data	44%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=15*	no data	15%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=7*	no data	n=2*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=6*	no data	n=5*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	0%	no data	4%	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	n=12*	no data	15%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	0%	no data	7%	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	n=8*	no data	n=16*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	0%	no data	6%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP*	n=3*	no data	n=0*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	0%	no data	10%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=15*	no data	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=7*	no data	n=2*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=6*	no data	n=5*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	0%	no data	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	n=12*	no data	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	0%	no data	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	n=8*	no data	n=16*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	0%	no data	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=3*	no data	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	0%	no data	0%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	18.9%	38.2%	16.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=8*	n=9*	n=5*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=17*	n=13*	n=10*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	8.2%	6.8%	5.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	25.7%	27.8%	22 %	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	11.4%	16.2%	8.2%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	n=18*	35.7%	28%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	12.5%	14.5%	9.1%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=3*	n=0	n=0*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	15.3%	20.2%	13.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**CAMBRIDGEPORT MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.7%	94.9%	96.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=8*	n=9*	n=5*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=17*	n=13*	n=10*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	95.5%	96.1%	93.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Free lunch	94.1%	95.3%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Pay lunch	95.8%	95.6%	94.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	n=18*	94.3%	93.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.6%	95.9%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=3*	n=0	n=0*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.2%	95.5%	94.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Fletcher-Maynard Academy
2006 - 2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	76.9	84.5	84.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	51.5	72.6	76.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		63.3	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		55.2	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	45.6	69.0	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		46.7	57.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	84%	82%	53%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	72%	75%	62%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	88%	100%	96%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	31%	33%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	39%	47%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	3.1%	6.5%	5.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	94%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	75%	Will be given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	25%	Will be given Spring 2007	44%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Info. Collected 2005-2006	49%	94%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH	64.3	84.7	85.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=8	n=6*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=2	n=4*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	76.2	83.3	83.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=1	n=9*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	47.9	75.0	78.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=7*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=1	n=2*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	50.0	70.8	73.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=5	n=2*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		57.5	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=4*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		65.0	90.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	51.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=6*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=4*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	48.8	51.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=9*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=6*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American	SCH	39.6	72.5	60.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=7*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=1	n=2*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	46.2	75.0	69.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=5	n=2*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	40.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	50.0	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.4	50.0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	71%	80%	51%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	n=5*	n=4*	n=3*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	68%	n=18*	44%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	n=6*	n=4*	n=6*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	72%	79%	52%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	n=15*	n=18*	57%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	n=16*	n=8*	0%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	83%	84%	62%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	n=6*	n=12*	31%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	74%	80%	58%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

**FLETCHER/MAYNARD ACADEMY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	71%	71%	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	n=5*	n=4*	n=3*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	68%	n=18*	56%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	n=6*	n=4*	n=6*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	72%	70%	65%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	n=15*	n=18*	52%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	n=16*	n=8*	40%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped	83%	78%	65%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	n=6*	n=12*	62%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP	74%	73%	62%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**FLETCHER/MAYNARD SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – MCAS	African American	79%	100%	94%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=2	n=1*	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=8	n=6*	n=7*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	n=2	n=4*	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	86%	100%	94%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=1	n=9*	n=6*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=0	n=1*	n=1*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**FLETCHER/MAYNARD SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=19*	29%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=1*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=6*	n=8*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=3*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	27%	25%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	n=7*	50%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=9*	n=6*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	45%	42%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=1*	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	32%	35%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**FLETCHER/MAYNARD SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	33%	42%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=3*	n=5*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=17*	43%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=6*	55%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	36%	43%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	48%	54%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=16*	14%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	52%	54%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=2*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	39%	48%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**FLETCHER/MAYNARD SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.5%	95.8%	95.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=9*	n=7*	n=8*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	93.8%	93.8%	94.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	n=13*	n=10*	n=17*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.2%	94.3%	94.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95.6%	96.5%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.2%	95.1%	94.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	94.5%	94.8%	94.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=10*	n=14*	n=15*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	94.5%	94.7%	94.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

Middle School Benchmarks Grades 6-8

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		77.4	80.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	75.0	83.1	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		82.7	89.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Testing	MCAS Math (grade 6)	SCH	54.7	57.1	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		37.5	51.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	54.5	38.5	33.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	32%	29%	6%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	37%	36%	36%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	7%	0%	6%	20 % of students	15% of students	10% of students	5 % of students	No students

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Secondary Indicators

Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	10%	20%	18.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	94%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences 2005-2006	Will be collected 2005-2006	39%	78%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	75%	given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	25%	given Spring 2007	44%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	67%	given Spring 2007	50%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	44%	given Spring 2007	11%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		80.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		75.0	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=8*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American/ Black	SCH	n=7*	n=7*	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=0	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3*	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=4*	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	70.5	78.8	86.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=5*	n=6*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		n=6*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=5*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		n=9*	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=4*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	n=8*	57.7	45.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4*	n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=4*	n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	57.7	54.2	60.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=8*	n=8*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	n=7*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	38.5	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=6*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	48.7	n=6*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3*	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=4*	n=5*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free Lunch	SCH	57.5	n=9*	36.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=6*	n=4*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	32%	n=13*	n=17*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=0*	n=0	n=1*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=6*	n=6*	n=8*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	n=8*	n=9*	n=9*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	27%	25%	7.7%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	n=11*	n=4*	n=10*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	n=11*	n=10*	n=15*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	40%	n=18*	9.5%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=0*	n=1*	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	32%	30%	5.6%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	40%	n=13*	n=17*	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=0*	n=0	n=1*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=6*	n=6*	n=8*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	n=8	n=9*	n=9*	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	33%	33%	31%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	n=11*	n=4*	n=10*	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	n=11*	n=10*	n=15*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	20%	n=18*	33%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=0*	n=1*	n=0*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	37%	33%	36%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	4%	n=13*	n=17*	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=0*	n=0	n=1*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=6*	n=6*	n=8*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	n=8*	n=9*	n=9*	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	10%	0%	3.8%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	n=11*	n=4*	n=10*	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	n=11*	n=10*	n=15*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	7%	n=18*	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=0*	n=1*	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	7%	0% %	5.6%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	8.8%	8.3%	10.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=0*	n=1*	n=1*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=10*	n=11*	n=12*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	n=12	n=12*	n=10*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	11.4%	21.4%	18.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	n=14*	n=7*	n=17*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	n=19*	n=19*	n=18*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	10.3%	16.7%	16.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=0*	n=1*	n=1*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	10.3%	20.8%	18.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**FLETCHER/MAYNARD MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	94%	96.6%	96.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=0*	n=1*	n=1*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=10*	n=11*	n=12*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	n=12*	n=12*	n=10*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	93.8%	95.5%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	n=14*	n=7*	n=17*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	n=19*	n=19*	n=18*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	93%	94.6%	95.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=0*	n=1*	n=1*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	93.5%	95.2%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Graham & Parks School
2006 - 2007

Cambridge Public Schools School Committee Members 2006-2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	80.1	84.6	92.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	74.4	71.4	82.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		86.8	83.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		73.1	88.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	71.1	77.0	80.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		73.6	81.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	75%	86%	85%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	62%	62%	60%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade	3rd Grade MCAS Reading	92%	90%	95%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	74%	78%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	77%	71%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	1%	2.1%	0.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	94%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	94%	Will be given 06-07	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	69%	Will be given 06-07	94%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Info. Collected 2005-2006	58%	93%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	67.0	63.6	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	90.0	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=8	n=0	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	90.3	94.4	100	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	65.0	72.9	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	67.2	n=9*	77.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=4	n=6*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	47.9	58.3	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=4*	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=5*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	88.6	85.3	92.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	55.8	48.4	70.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	59.7	50.0	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=6*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		77.5	64.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		92.5	96.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		73.1	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		76.6	71.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		50.0	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		82.5	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=0*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		81.6	98.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		55.8	62.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		50.0	65.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=8*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	41.7	66.7	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=4*	93.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=5*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	83.0	88.2	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	53.8	60.9	61.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	55.6	63.3	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=6*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH		50.0	66.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		81.3	91.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		56.3	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		58.3	64.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	57%	70%	80%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	84%	96%	88%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	n=13	n=14*	90%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	87%	92%	87%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	57%	72%	74%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	83%	93%	91%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	42%	67%	55%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	81%	89%	91%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	52%	70%	63%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	80%	89%	89%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	36%	31%	48%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	70%	77%	71%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	n=13	n=14*	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	75%	70%	64%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	44%	38%	50%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	71%	75%	66%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	23%	33%	27%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped	70%	67%	67%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	39%	37%	63%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP	67%	68%	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – MCAS	African American	77%	73%	n=9*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=4	100%	n=3*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=8	n=0	n=4*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	100%	100%	100%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	70%	83%	80%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	75%	n=9	82%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=4	n=2*	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=15*	27%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=12*	n=3*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=0	n=4*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=19*	93%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=19*	50%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	78%	88%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=11*	60%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	86%	83%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=9*	n=5*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	78%	85%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	61%	40%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=19*	67%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=8*	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	86%	89%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	63%	46%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	86%	83%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	59%	56%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	86%	76%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	56%	10%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	82%	82%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**GRAHAM & PARKS SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.3%	95.6%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	94.9%	95.3%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	93.3%	94.7%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	94.7%	94.7%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.6%	94.8%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	94.9%	95.3%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	93.7%	94.5%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.2%	95.3%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	95.1%	95.7%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	94.7%	95%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

Middle School Benchmarks Grades 6-8

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		88.3	89.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	87.5	86.4	91.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		92.4	91.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	83.1	77.3	82.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		75.7	82.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	77.4	75.6	78.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	57%	49%	49%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	17%	9%	21%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	4%	6%	1%	20 % of students	15% of students	10% of students	5 % of students	No students

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators

Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	4%	3%	7.0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	96%	96%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences 2005-2006	Will be collected 2005-2006	36%	50%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	94%	given Spring 2007	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	69%	given Spring 2007	94%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	100%	given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	78%	given Spring 2007	67%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		72.7	72.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		95.8	98.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		n=9*	72.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=8*	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	71.6	70.0	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=3	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2	n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	98.6	96.3	100.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	69.2	n=9*	81.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=7	70.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=3*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		84.1	83.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=5*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		100.0	96.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		79.5	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=5*	72.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH	58.3	58.3	61.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	98.5	87.5	91.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	60.4	47.5	58.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	65.0	n=8*	67.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH		45.5	52.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		93.4	96.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		50.0	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		52.3	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	48.4	51.9	54.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=3	n=6*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	100.0	93.8	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	45.8	41.1	54.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	62.5	n=5*	45.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=5	n=5*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	15%	21%	9%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=6*	n=12*	n=8*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=5*	n=6*	n=4*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	79%	69%	73%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	13%	17%	12%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	77%	66%	69%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	n=15*	15%	n=17*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	67%	59%	58%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=5*	n=17*	n=1*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	61%	53%	50%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	42%	21%	48%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=6*	n=12*	n=8*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=5*	n=6*	n=4*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	0%	2%	7 %	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	57%	10%	46%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	0%	9%	8%	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	n=15*	30%	n=17*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	13%	3%	13%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=5*	n=17*	n=1*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	11%	8%	21%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7 th /8 th Failing 2 or more courses – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	8%	11%	4%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=6*	n=12*	n=8*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=5*	n=6*	n=4*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	0%	2%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	9%	13%	4%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	2%	2%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	n=15*	15%	n=17*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	3%	3%	2%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=5*	n=17*	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	1%	7%	2%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	9.8%	7.5%	14.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=9*	n=17*	n=17*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=8*	n=7*	n=7*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	0%	0%	4.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	13.2%	9.5%	11.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	0%	0%	4.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	12%	14.3%	12.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	2.3%	0%	5.2%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=15*	0%	n=5*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	3.1%	3.9%	7.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**GRAHAM & PARKS MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	96.3%	96.0%	96.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=9*	n=17*	n=17*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=8*	n=7*	n=7*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	95.6%	95.9%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	96.1%	95.9%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	96%	95.5%	96.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	96.2%	94.8%	96.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.9%	95.9%	96.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=15*	95.7%	n=5*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.9%	95.6%	96.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

Benchmarks Glossary

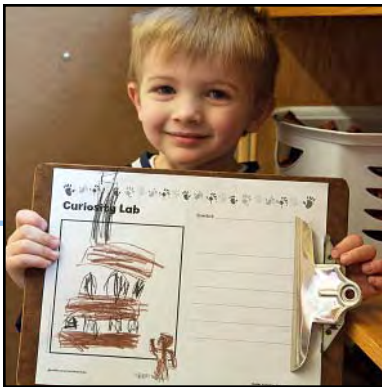
Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Haggerty School
2006 - 2007

Cambridge Public Schools School Committee Members 2006-2007

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James Conry, Chief Financial Officer

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	85.0	82.5	85.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	74.0	73.8	87.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		79.3	79.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		73.1	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	65.0	90.5	87.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		68.5	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2) 1-2 (2003-04)	**	75%	**	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	**	65%	74%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	93%	92%	91%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	72%	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	72% (only grade 3)	61% (only grades 4 & 5)	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.
 **Haggerty School is a READ FIRST School and completed assessments for READ FIRST Program in place of E.L.A assessments in 04/05; in 05/06 a corresponding ELA grade level benchmark was given to students' READING FIRST assessments. In 06/07, ELA assessments were not administered.

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	1%	1.4%	1.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	94%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	94%	Will be given 06-07	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	75%	Will be given 06-07	63%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	NA	98%	96%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	n=6	68.2	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=5*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=0	n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	91.7	94.7	96.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	72.7	70.5	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	91.7	65.6	71.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	64.6	n=4*	70.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=0	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	84.1	76.8	97.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	72.5	n=8*	65.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=8	n=6*	79.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		63.6	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		93.2	85.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		81.3	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=7*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		47.7	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=5*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		89.5	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		50.0	65.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		50.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	54.2	n=4*	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=0	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	79.5	87.5	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	60.0	n=8*	70.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=8	n=6*	83.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		52.3	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=0*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		84.1	89.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		56.3	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=7*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	**	53%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	**	90%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	**	n=5*	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	**	82%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	**	75%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	**	52%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	**	45%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	**	81%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	**	n=8*	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	**	78%	**	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis **Haggerty School is a READ FIRST School and completed assessments for READ FIRST Program in place of E.L.A assessments in 04/05; in 05/06 a corresponding ELA grade level benchmark was given to students' READING FIRST assessments. In 06/07, ELA assessments were not administered.

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American		49%	64%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian		71%	94%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic		n=5*	n=3*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White		75%	77%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch		43%	56%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch		77%	82%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped		0%	27%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped		77%	86%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP		n=8*	n=4*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP		66%	73%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading - MCAS	African American	n=6	82%	n=7*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=4	n=5*	n=9*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=0	n=5*	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	93%	95%	94%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	91%	91%	100%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=6	75%	85%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=0	n=0	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=10*	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=5*	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=5*	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=18*	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=11*	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	75%	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=16*	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	96%	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	72%	**	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**Haggerty School is a READ FIRST School and completed assessments for READ FIRST Program in place of E.L.A assessments in 04/05; in 05/06 a corresponding ELA grade level benchmark was given to students' READING FIRST assessments. In 06/07, ELA assessments were not administered.

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 4-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 4-5 Reading – CPS Assessments	African American	NA	n=10*	27%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=5*	n=6*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=5*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=18*	77%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=11*	26%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	75%	80%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=16*	23%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	96%	88%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	72%	61%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**HAGGERTY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	94.3%	93.7%	94.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=18	92.8%	92.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=17	n=15*	n=12*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	95%	95.4%	95.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94%	93.8%	94.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	94.4%	94.8%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	93.6%	94.9%	94.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	94.5%	94.2%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=1	n=10*	n=4*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	94.3 %	94.7%	94.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

Benchmarks Glossary

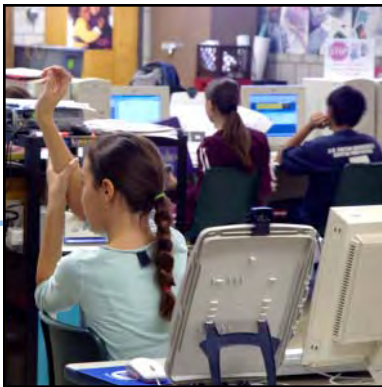
Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Kennedy-Longfellow School
2006 - 2007

Cambridge Public Schools School Committee Members 2006-2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

Middle School Benchmarks Grades 6-8

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	80.9	81.9	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	68.5	65.3	70.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		83.3	71.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		96.6	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	48.8	66.2	69.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		55.5	42.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	59%	83%	76%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	76%	66%	68%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	100%	100%	88%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	75%	73%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	76%	45%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	1%	1.7%	1.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	93%	94%	94%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	38%	Will be given 06-07	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	6%	Will be given 06-07	25%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Info. Collected 2005-2006	80%	95%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	n=9	n=9*	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=3	n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=5	80.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	80.4	80.9	76.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=7	n=5*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=3*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	60.4	n=8*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=9	n=4*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	69.7	n=3*	72.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	67.0	65.9	69.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	45.0	n=7*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		72.9	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		84.5	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		79.0	70.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		55.4	65.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		n=9*	72.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		100	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		97.1	73.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=5*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American	SCH	35.4	n=7*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=1	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=9	n=4*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	53.9	n=3*	77.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	46.4	65.0	64.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	30.0	n=6*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		34.1	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		58.3	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		56.3	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		34.6	37.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	56%	82%	75%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	n=11	n=11*	n=8*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	60%	n=17*	67%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	66%	83%	87%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	49%	77%	71%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	75%	96%	94%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	n=13	n=10*	40%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped		88%	81%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	44%	n=8*	n=7*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	61%	84%	76%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis.

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	62%	52%	57%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	n=11	n=12*	n=8*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	85%	67%	63%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	88%	67%	78%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	66%	63%	61%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	91%	70%	90%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	n=13	n=12*	36%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped		68%	73%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	n=9	n=12*	n=7*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP		66%	67%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	n=9	n=9*	80%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=3	n=3*	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=4	n=7*	n=4*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	n=5	100%	n=7*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	100%	100%	81%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=7	n=5*	n=5*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=0	n=3*	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=4*	40%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=1*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=5*	n=4*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=6*	n=7*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=9*	56%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	n=7*	100%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=3*	n=5*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	n=13*	76%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=1*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	n=15*	73%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	58%	31%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=6*	n=6*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=16*	33%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	86%	60%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	71%	37%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	83%	62%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=19*	29%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	84%	52%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=1*	N=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	76%	45%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**KENNEDY/LONGFELLOW SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	94.6%	95.1%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=17	n=19*	n=15*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	92.7%	93.9%	93.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	92.1%	93.4%	93.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	93.3%	93.8%	94.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	93.5%	94.4%	94%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	93.7 %	93.9%	94.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	93.3%	94.0%	94.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=9	n=11*	n=7*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	93.4%	94.3%	94.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		84.4	88.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	75.0	80.3	91.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		78.9	86.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	56.9	70.6	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		60.4	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	57.3	50.5	74.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	32%	28%	34%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	21%	28%	10%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	10%	2%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	11%	10%	12.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	94%	96%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences	Will be collected 2005-2006	73%	88%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	38%	given Spring 2007	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	6%	given Spring 2007	25%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	94%	given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	33%	given Spring 2007	44%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		80.4	82.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=7*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=8*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		85.2	88.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		75.8	85.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	72.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	60.8	68.8	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	98.2	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	73.5	n=9*	91.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	86.0	89.3	94.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	66.0	75.8	88.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	53.2	51.3	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		67.2	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		76.6	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		88.3	92.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		74.1	82.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		55.6	56.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	43.5	55.4	52.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	89.2	n=7	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	31.2	n=8	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	76.4	80.4	76.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	49.4	54.8	68.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	29.4	n=9	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=2	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH		45.4	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		89.3	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=9*	58.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		76.8	85.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		53.8	58.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		31.6	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	39.7	45.3	62.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=7	n=4*	n=9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	54.5	35.9	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	67.0	58.3	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	38.1	43.8	67.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	23.9	34.7	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	24%	9%	15%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=11*	n=16*	n=17*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	18%	15%	9%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	36%	38%	53%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Free lunch	25%	19%	21%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Pay lunch	38%	37%	52%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	13%	0%	0%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	40%	41%	43%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=0*	n=0	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	32%	28%	34%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	19%	34%	13%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=11*	n=16*	n=17*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	29%	56%	17%	40% of students	30% of students	20 % of students	10 % of students	No students
	White	21%	12%	7%	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	28%	36%	13%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	15%	19%	5%	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	38%	46%	19%	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	14%	19%	7%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=0*	n=0	n=0*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	21%	28%	10%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	14%	2%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=11*	n=16*	n=17*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	7%	4%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	White	9%	3%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	15%	2%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	6%	3%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	17%	7%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	7%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=0*	n=0	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	10%	2%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	17.4%	18.6%	17.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	0%	8.7%	9.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	12.8%	11.1%	17.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	7.1%	0%	8.2%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Free lunch	16.4%	13.4%	18.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Pay lunch	5.8%	6.5%	5.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	22.6%	24.0%	33.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	7.2%	5.0%	6.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=0*	n=2	n=0*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	11.2%	10.2%	12.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*The number of students is less than 20 or too small for analysis.

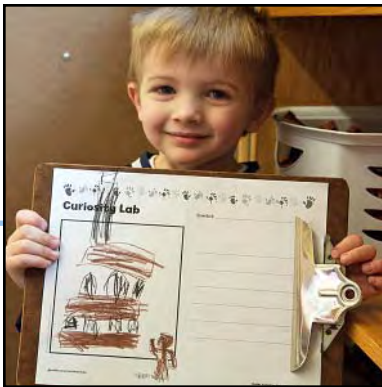
**KENNEDY/LONGFELLOW MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	94.3%	95.8%	94.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	97.6	97.0%	96.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	92.8%	95.4%	94.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	92.3%	95.2%	94.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Free lunch	93.1%	95.1	93.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Pay lunch	94.3%	96.%	96.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	91.9%	94.3%	92.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	94.3%	96.2%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=0*	n=2*	n=0*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	93.7%	95.7%	94.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*The number of students is less than 20 or too small for analysis.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

King Open School
2006 - 2007

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Barbara J. Allen, Executive Director of Human Resources

James Conry, Chief Financial Officer

Maryann MacDonald, Executive Director of Student Achievement & Accountability

Maureen MacFarlane, Legal Counsel

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

Middle School Benchmarks Grades 6-8

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	83.3	81.4	83.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	60.9	72.3	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		77.6	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		70.2	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	57.6	75.0	70.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		57.3	69.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	72%	89%	79%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	76%	68%	71%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	98%	93%	93%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	59%	69%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	70%	70%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	1.9%	2.9%	1.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	100%	Will be given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	81%	Will be given Spring 2007	81%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	Info. Collected 2005-2006	94%	92%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH	52.5	75.0	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4*	n=4*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4*	n=6*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	65.4	84.4	83.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		67.3	73.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		57.5	83.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	48.8	40.4	58.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=6*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=4*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	57.7	88.0	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	42.4	50.0	51.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	38.3	n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=4	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		71.9	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		81.7	95.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		61.9	76.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		45.0	65.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=7*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH		40.4	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.1	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=6*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.2	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.2	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		88.0	83.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.9	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		50.0	64.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.5	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	48.8	51.9	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=6*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=4*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	63.2	85.9	83.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	41.7	54.7	46.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	38.3	n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=4	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		42.2	33.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		64.4	83.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		33.3	42.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		25.0	37.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=7*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	56%	87%	72%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	85%	100%	100%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	72%	n=19*	63%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	76%	91%	81%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	66%	81%	71%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R Lunch	77%	98%	88%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	46%	63%	55%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	77%	95%	86%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	48%	77%	68%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	76%	91%	81%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT

Grades K-5

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	54%	62%	58%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	90%	86%	94%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	83%	n=19*	50%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	81%	75%	76%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	69%	54%	55%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	81%	84%	87%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	55%	26%	47%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped	80%	79%	78%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	77%	47%	48%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP	69%	72%	75%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Values	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – MCAS	African American	93%	92%	92%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=7	n=0	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=4	n=0	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	100%	92%	96%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	100%	85%	94%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=9	70%	100%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=4	n=0	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=11*	57%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=1*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=3*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=13*	76%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=7*	42%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	68%	86%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=6*	36%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	65%	82%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	59%	69%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	50%	49%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=7*	n=6*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=8*	58%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	81%	81%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	47%	47%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	82%	83%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	38%	27%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	79%	83%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=1*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	70%	71%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**KING OPEN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.5%	95.3%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	93.9%	93.9%	93.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	93.5%	93.2%	94.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	94.3%	94.8%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.2%	94.1%	94.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	94.8%	95.3%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.6 %	94.4%	93.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	94.5%	94.8%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	94.7%	93.2%	95.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	94.5%	94.9%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		77.0	83.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	78.1	79.4	85.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		80.9	85.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	03-04 Value	04-05 Value	05-06 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	57.6	56.1	73.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	57.6	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		59.2	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	65.7	57.4	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	51%	43%	38%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	23%	10%	6%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	0%	1%	13%	20 % of students	15% of students	10% of students	5 % of students	No students

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	13%	6%	6.0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	96%	96%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences 2005-2006	Will be collected 2005-2006	88%	74%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	100%	given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	81%	given Spring 2007	81%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	94%	given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	44%	given Spring 2007	61%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		68.3	76.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=7*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=8*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		86.1	89.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		63.6	69.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		67.2	73.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	64.7	67.3	78.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=1*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=6*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	86.5	88.2	92.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	57.8	78.1	76.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	70.8	62.5	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=2	n=1*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		67.6	72.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		91.0	89.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		70.0	79.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		67.3	70.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	52.2	40.0	67.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=7*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=7	n=8*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	60.0	76.4	81.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	47.8	40.9	54.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	32.5	46.9	56.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=4*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		51.9	39.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=1*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=6*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		67.6	79.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free Lunch	SCH		46.4	48.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	43.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH	54.7	29.4	58.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=0	n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=3*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	80.2	78.0	69.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	54.1	45.0	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=7	42.3	32.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	24%	26%	19%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=2*	n=3*	n=8*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=6*	n=13*	n=19*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	77%	55%	52%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	24%	28%	23%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	67%	52%	48%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	n=17*	23%	21%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	56%	49%	44%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=1*	n=5*	n=9*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	52%	45%	37%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	37%	19%	15%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=2*	n=3*	n=8*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=6*	n=13*	n=19*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	10%	2%	2%	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	32%	11%	5%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	18%	10%	7%	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	n=17*	23%	7%	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	17%	7%	6%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=1*	n=5*	n=4*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	24%	11%	7%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	0%	3%	15%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=2*	n=3*	n=8*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=6*	n=13*	n=19*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	0%	0%	9%	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	0%	0%	23%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	0%	2%	5%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	n=17*	5%	25%	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	0%	0%	8%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=1*	n=5*	n=4*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	0%	1%	13%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	23.5%	10.9%	7.1%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=4*	n=9*	n=10*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=13*	8.7%	17.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	8.2%	3.0%	1.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	21.1%	6.7%	7.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	8.2%	5.7%	4.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	22.2%	15.8%	9.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	11.3%	2.7%	4.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=3*	n=10*	n=7*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	13.7%	5.8%	6.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**KING OPEN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	93.8%	95.2%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=4*	n=9*	n=10*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=13*	95.3%	93%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	94.1%	95.6%	95.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	93.4%	95.7%	94.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	94.3%	95.4%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	92.3%	93.4%	93.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	94.4%	96.2%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=3*	n=10	n=12*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	93.9%	95.5%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Martin Luther King, Jr. School
2006 - 2007

Cambridge Public Schools School Committee Members 2006-2007

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Barbara J. Allen, Executive Director of Human Resources

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

Middle School Benchmarks Grades 6-8

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	62.5	75	73.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	77.9	75	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		68.2	79.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		68.3	44.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 3)	STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	70.6	63.3	82.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		64.8	60.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	50%	70%	78%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	52%	47%	73%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	93%	92%	86%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	50%	53%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	60%	59%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	2%	0%	1.1%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	95%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	88%	Will be given Spring 2007	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	25%	Will be given Spring 2007	50%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	NA	51%	77%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	n=8	n=5*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=7*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=7	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	67.3	n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4	n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=0	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	n=8	n=7*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=6	n=2*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=2	n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	77.3	n=9*	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4	n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		63.5	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=3*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		66.1	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		50.0	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		n=3*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=7*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American	SCH	n=8	n=7*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=6	n=2*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=2	n=5*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	65.9	n=9*	77.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=4	n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		50.0	45.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=3*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		53.6	57.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		50.0	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=3*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	50%	63%	78%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	n=18	n=12*	100%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	n=9*	n=11*	n=8*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	n=19	82%	60%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	50%	65%	73%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	50%	78%	84%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	n=7*	n=6*	33%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped		71%	86%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	n=10	65%	93%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP		72%	74%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

**M. L. KING JR. SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	47%	49%	70%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	n=17	n=17*	100%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	n=9	n=11*	n=8*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	n=17	56%	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	51%	46%	71%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	53%	49%	76%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	n=7	n=6*	25%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped	56%	47%	81%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	n=10	42%	93%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP	49%	49%	68%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**M.L. KING SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – MCAS	African American	n=8	n=5*	n=9*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=4	n=7*	n=3*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=1	n=2*	n=1*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	n=7	n=1*	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	85%	n=9*	n=9*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=4	n=3*	n=1*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=1	n=0	n=2*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**M.L. KING SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=6*	36%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=7*	n=3*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=2*	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=1*	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=9*	33%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	n=7*	n=5*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=4*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	n=12*	60%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	n=16*	53%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**M.L. KING SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	46%	32%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=14*	100%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=4*	n=4*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=10*	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	48%	50%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	76%	80%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=13*	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	76%	73%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=1*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	59%	59%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**M.L. KING SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.8%	94.9%	96.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	97.1%	95.5%	96.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=13	n=14*	n=15*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	93.3%	94.3%	94.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	95.3%	94.1%	96.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95.2%	95.1%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.9 %	94.7%	95.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.4%	94.6%	96.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=12	93.1%	n=14*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.2%	94.9%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		65.9	69.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	85.0	78.4	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		82.1	78.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	52.0	35.2	46.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		58.0	47.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	43.4	65.0	52.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	28%	52%	25%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	10%	0%	25%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	7%	0%	8%	20 % of students	15% of students	10% of students	5 % of students	No students

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	8%	11%	17.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	96%	96%	97%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences	Will be collected 2005-2006	44%	76%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	88%	given Spring 2007	100%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (teacher results)	25%	given Spring 2007	50%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	100%	given Spring 2007	94%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	44%	given Spring 2007	72%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		60.7	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=5*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		65.3	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	n=8	75.0	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=2	n=1*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	88.6	76.6	91.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	N=7	62.5	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/Black	SCH		n=8*	77.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/Reduced Fee Lunch	SCH		82.5	76.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=7*	65.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH	47.5	28.6	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=1	n=5*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	50.0	36.1	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=9	n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH		52.8	42.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=1*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free Lunch	SCH				Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA				Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		45.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	38.6	n=8*	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=1	n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=3	n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free Lunch	SCH	43.7	52.3	42.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	35.0	n=7*	38.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=17*	48%	24%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=5*	n=7*	n=3*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=3*	n=2*	n=2*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	n=4*	n=3*	n=5*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	n=19*	48%	30%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	n=10*	n=13*	n=9*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	n=12*	n=18*	n=11*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	n=17	58%	32%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=0*	n=2*	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	28%	53%	25%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=17*	0%	28%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=5*	n=7*	n=3*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=3*	n=2*	n=2*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	n=4*	n=3*	n=5*	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	n=19*	0%	22%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	n=10*	n=13*	n=9*	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	n=12*	n=18*	n=11*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	n=17	0%	24%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=0*	n=2*	n=0*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	10%	0%	25%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	n=17*	0%	12%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=5*	n=7*	n=3*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=3*	n=2*	n=2*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	n=4*	n=3*	n=5*	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	n=19*	0%	7%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	n=10	n=13*	n=9*	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	n=12*	n=18*	n=11*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	n=17*	0%	8%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=0*	n=2*	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	7%	0%	8%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	10.3%	14.0%	20.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=8*	n=8*	n=5*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=7*	n=4*	n=7*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	n=6*	n=10*	n=9*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	9.8%	10.2%	13.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	n=19	n=17*	27.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	14.8%	14.3%	22.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	3%	7.9%	13.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=1*	n=3*	n=3*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	8.5%	11.1%	17.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

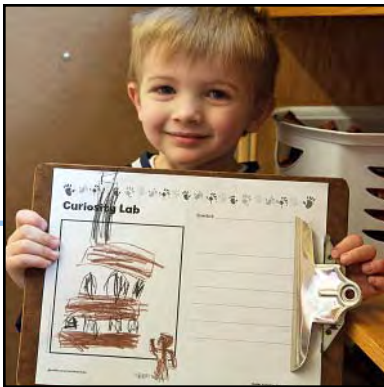
**KING MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	96.1%	96.3%	97.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=8*	n=8*	n=5*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=7*	n=4*	n=7*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	n=6*	n=10*	n=9*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	96.2%	95.5%	97.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	n=19*	n=17*	96.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	96.5%	95.4%	96.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	96.2%	96.3%	97.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=1*	n=3*	n=0*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	96.3%	95.9%	97.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Morse School
2006 - 2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

Middle School Benchmarks Grades 6-8

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	77.3	80.8	82.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	77.6	80.8	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		80.0	82.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		72.4	72.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	70.5	75.0	67.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		75.0	76.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	76%	81%	80%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	73%	70%	76%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	93%	92%	93%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	65%	48%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	68%	59%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	3.3%	2.9%	2.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	95%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	100%	Will be given Spring 2007	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	50%	Will be given Spring 2007	44%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences	NA	94%	92%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH	61.8	n=9*	81.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=6	n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=5*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	88.3	92.6	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	70.0	72.4	72.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=9	56.8	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH	69.7	67.6	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=5	n=5*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=6	n=6*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=9	93.2	96.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	75.0	73.8	73.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	60.4	n=9*	52.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0*	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		75.0	72.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=6*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=9*	95.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		75.0	72.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		64.3	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator –Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		n=9*	61.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		79.7	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		61.8	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		45.5	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	59.2	57.4	58.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=5	n=5*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=6	n=6*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=9	90.9	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	63.5	64.3	62.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	58.3	n=9*	45.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator –Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		68.1	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=6*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=9*	95.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		68.2	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		55.4	61.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	71%	68%	66%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	81%	96%	91%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	n=14	n=8*	n=6*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	83%	82%	89%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	65%	76%	68%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	84%	84%	88%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	55%	50%	56%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	81%	86%	85%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	n=6	70%	n=5*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP		82%	82%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	57%	56%	66%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	85%	89%	83%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	n=14	n=8*	n=6*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	83%	74%	83%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	61%	61%	66%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	83%	77%	83%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	52%	50%	39%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped	80%	74%	84%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	n=6	65%	n=5*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP		71%	78%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	82%	n=9*	91%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=8	n=7*	n=4*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=6	n=5*	n=4*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	100%	100%	n=8*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	90%	89%	83%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=9	73%	n=5*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=0	n=1*	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=10*	42%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=7*	n=4*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=5*	n=4*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=17*	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	57%	42%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	n=19*	53%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=11*	n=7*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	72%	64%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=2*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	68%	48%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	56%	50%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=17*	67%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=17*	33%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	84%	78%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	59%	49%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	81%	68%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	46%	30%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	79%	70%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=2*	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	70%	59%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**MORSE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence
School Climate	African American	95%	95.1%	95.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	94.9%	96.3%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	94.9%	94.9%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	94.9%	94.3%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.4%	94.7%	95.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	95.4%	95.2%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.3 %	95.8%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.1%	94.7%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=9	n=15*	n=6*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95%	94.9%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		78.3	82.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	79.4	72.0	83.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		81.7	73.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	61.5	75.8	77.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		49.0	67.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	45.6	59.8	42.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	40%	44%	39%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	12%	16%	4%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	14%	15%	20.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	96%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences 2005-2006	Will be collected 2005-2006	93%	90%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	100%	given Spring 2007	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	50%	given Spring 2007	44%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	83%	given Spring 2007	94%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	44%	given Spring 2007	67%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		69.1	83.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=6*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		72.8	83.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		57.5	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	63.4	63.6	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=1	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=7	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	86.8	n=9*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	72.2	76.9	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	61.5	n=9*	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		70.8	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		84.5	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		75.0	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		65.4	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	52.3	66.2	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=3	n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2	n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	65.9	n=6*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	66.2	69.6	76.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	46.1	47.5	65.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH		31.8	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=9*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		51.9	63.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	59.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	36.1	39.6	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=8	61.9	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	43.4	56.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	43.0	42.3	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=0	n=0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	21%	20%	32%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=5*	n=3*	n=7*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=11*	n=12*	n=8*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	50%	57%	n=15*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	35%	29%	33%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	45%	63%	50%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	8%	23%	n=19*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	54%	54%	51%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=1*	n=1*	n=1*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	41%	45%	40%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	13%	24%	4%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=5*	n=3*	n=7*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=11*	n=12*	n=8*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	15%	11%	n=15*	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	13%	18%	6%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	12%	13%	0%	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	36%	27%	n=19*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	2%	10%	3%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=1*	n=1*	n=1*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	12%	15%	4%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=5*	n=3*	n=7*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=11*	n=12*	n=8*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	0%	0%	n=15*	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	0%	0%	n=19*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=1*	n=1*	n=1*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	24.2%	22.0%	25.6%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=8*	n=8*	n=9*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=14*	n=16*	n=12*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	5.4%	3.0%	10%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	13.1%	18.0%	20.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	14.8%	10.0%	21.2%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	12.5%	21.2%	33.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	14.6%	11.8%	14.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=2*	n=4*	n=2*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	13.3%	15.5%	21.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

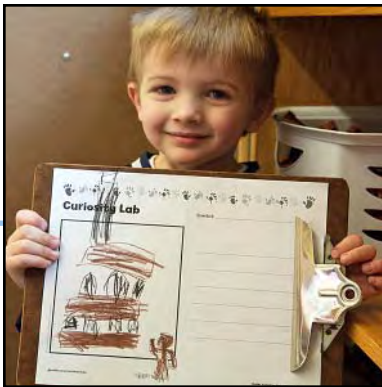
**MORSE MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	96%	96.0%	95.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=8*	n=8*	n=9*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=14*	n=16*	n=12*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	94.9%	94.5%	93.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Free lunch	95.5%	95.0%	94.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Pay lunch	95.7%	94.8%	96.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	95.1%	93.6%	93.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.8%	95.5%	96.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=2*	n=4*	n=2*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.6%	95.2%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Peabody School
2006 - 2007

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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

Middle School Benchmarks Grades 6-8

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Reading (grade 3)	SCH	79.7	92.4	81.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	75.0	73.1	81.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		80.1	83.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		95.1	80.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	72.0	74.4	81.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		60.3	76.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value		Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	66%	80%	78%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	71%	56%	74%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade	3rd Grade MCAS Reading	95%	97%	87%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	62%	63%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	66%	68%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPSndard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	0%	.8%	1.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	96%	98%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	100%	Will be given 06-07	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	75%	Will be given 06-07	31%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences 2005-2006	NA	No data	94%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	76.6	90.0	76.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=5*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=3*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	87.5	98.1	88.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	72.6	92.2	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=9	n=8*	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	67.0	66.7	69.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=4*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	80.8	84.6	90.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	68.2	59.2	70.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	62.5	n=9*	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		76.2	78.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=6*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		87.5	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		77.6	76.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		93.3	73.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=5*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		98.1	86.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		90.6	64.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=8*	57.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=5*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American	SCH	63.6	69.4	69.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=4*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=1	n=4*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	80.8	82.7	93.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	64.7	65.8	61.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	60.0	n=9*	55.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		50.0	63.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=6*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		70.0	85.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		56.6	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	59%	72%	67%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	89%	93%	95%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	n=12	n=13*	n=6*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	73%	84%	83%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	58%	67%	69%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	71%	93%	87%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	32%	47%	36%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped	72%	88%	91%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	n=13	90%	73%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP		79%	79%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	62%	43%	59%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	92%	73%	90%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	n=12	n=13*	n=6*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	71%	67%	81%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	64%	42%	66%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	76%	70%	82%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	36%	18%	36%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped	77%	65%	86%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP	n=13	52%	82%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP		57%	74%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – MCAS	African American	87%	100%	81%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=4	n=5*	n=9*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=5	n=3*	n=6*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	100%	92%	93%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	90%	94%	74%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=9	n=5*	62%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=0	n=0	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	n=15*	71%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=5*	n=9*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=3*	n=4*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=13*	60%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	n=16*	53%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	71%	69%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=8*	21%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	72%	81%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	62%	63%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	61%	64%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=13*	75%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=5*	40%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	90%	77%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	54%	54%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	78%	78%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	23%	29%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	79%	80%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=0	n=1*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	66%	68%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**PEABODY SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence
School Climate	African American	95.5%	96.0%	98.1%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	94.4%	95.6%	98.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	92.1%	95.4%	97.7%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	95.1%	96.4%	97.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.9%	95.9%	97.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	94.9%	96.2%	97.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.4%	95.7%	96.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95%	96.2%	98.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=14	n=18*	n=12*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	95.2%	96.1%	97.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		82.3	80.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	89.5	83.0	91.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		86.8	88.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	67.6	57.3	60.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		55.0	57.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	59.6	67.4	60.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	54%	40%	37%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	5%	15%	5%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	0%	8%	5.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	96%	96%	97%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences	Will be collected 2005-2006	No Data	52%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	100%	given Spring 2007	88%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	75%	given Spring 2007	31%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	83%	given Spring 2007	67%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	56%	given Spring 2007	28%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		81.7	76.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		82.7	95.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		76.3	71.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=6*	65.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=2	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	91.3	81.8	96.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=4	n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=5	n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	89.7	n=8*	89.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	83.3	78.6	91.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	77.9	69.2	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=0	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		89.5	92.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		79.5	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		88.2	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		73.1	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.8	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	50.0	50.0	54.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=5	n=2*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2	n=1*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	87.5	63.5	70.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	59.7	46.1	59.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	51.7	n=6*	38.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH		36.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=8*	62.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		48.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		44.2	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=0*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	53.1	68.2	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=8	n=2*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=7	n=4*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	68.0	75.0	n=9*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	55.8	66.2	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	50.9	48.1	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=0	n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	54%	31%	29%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=11*	n=7*	n=8*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=8*	n=7*	n=7*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	50%	50%	38%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	50%	25%	35%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	57%	53%	40%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	27%	22%	n=19*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	65%	51%	39%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=0*	n=1*	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	54%	40%	37%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	7%	19%	7%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=11*	n=7*	n=8*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=8*	n=7*	n=7*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	4%	14%	7%	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	9%	22%	5%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	0%	8%	5%	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	12%	30%	n=19*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	2%	5%	4%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP	n=0*	n=1*	n=0*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	5%	15%	5%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=11*	n=7*	n=8*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=8*	n=7*	n=7*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	0%	0%	n=19*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=0*	n=1*	n=0*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	0%	10.4%	7.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=17*	n=9*	n=14*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=14*	n=9*	n=9*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	0%	5.7%	4.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	0%	9.6%	3.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	0%	6.1%	8.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	0%	9.1%	8.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	0%	7.4%	4.7%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=0*	n=2*	n=0*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	0%	7.1%	5.9%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**PEABODY MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	96.4%	96.9%	96.8%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=17*	n=9*	n=14*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=14*	n=9*	n=9*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	95.7%	95.4%	96.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	96%	96.2%	96.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	96%	96.3%	97.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	96.7%	96.7%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95.5%	96.1%	97.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=0*	n=2*	n=0*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	96%	96.2%	96.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.

CPS

Cambridge Public Schools



*K-8 Benchmarks
of Student and School Achievement*

Tobin School
2006 - 2007

Cambridge Public Schools School Committee Members 2006-2007

Kenneth E. Reeves, Mayor and Chair of the School Committee

Alfred B. Fantini, Vice Chair

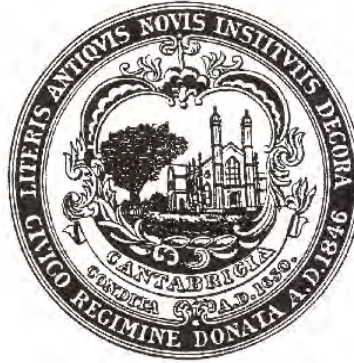
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INTRODUCTION

What are the CPS Benchmarks of Student Achievement?

The Cambridge Public Schools (CPS) Benchmarks were developed by principals and central office administrators from standards derived through state testing programs, TIMSS (Trends in International Mathematics and Science Study), standards in other states, and accepted research from experts in the field of education. The benchmark documents are a result of a review of this body of knowledge tempered by the experience of CPS administrators, teachers, and school councils. They serve as an accountability tool for schools and the district. In addition, the benchmarks help the community understand overall student achievement and progress in closing the achievement gap in our city's schools.

The CPS Benchmarks are comprehensive including primary and secondary indicators of achievement. Primary indicators are those set by the federal government's No Child Left Behind (NCLB) Act. Primary indicators include a standard of proficiency in English Language Arts (ELA) and Mathematics as measured by MCAS, the Massachusetts state testing program. Secondary indicators include additional academic assessments as well as measures of school climate, family participation / satisfaction, assessments of English Language Learners, Cambridge Rindge and Latin (CRLS) graduation indicators, and competencies for Rindge School of Technical Arts (RSTA).

Benchmarks are determined for individual schools and the district and are organized by grade levels K-5, 6-8 and 9-12. They are also determined for subgroups of students in order to measure the extent to which the school/ district has addressed the achievement gap. Students are categorized into subgroups as defined by the NCLB legislation.

Reports included in this document represent three years of benchmark data. Benchmark reports are used in assessing student outcomes in each school and overall progress of the school district. Individual school benchmarks are used by the school in annual school improvement planning and by the superintendent as one piece of the evaluation of principals. The district uses benchmarks to measure: progress in overall student achievement, the extent to which progress is made in closing the achievement gap among subgroups of students, the efficacy of existing programs, and the need for revisions in the District Improvement Plan.

How Do I Read the Benchmark Document?

The broad categories are listed along the left hand side of the document. They include: testing, school climate, course enrollment, grades and graduation requirements. Specific indicators are listed within each category. MCAS proficiency in English Language Arts and Mathematics are considered primary indicators as measured by the No Child Left Behind (NCLB) federal requirements. All other indicators including MCAS passing rates are considered secondary indicators.

Indicators include:

Academic Achievement Data

- MCAS (3-10) including alternate MCAS assessments for special education students
- Early Literacy Assessment in reading and writing (K-2)
- Literacy Collaborative Reading Assessment (3-5)
- Report card grades (6-12)
- Course failure rates (6-12)
- SAT
- PSAT
- AP (Advanced Placement course enrollment and exam pass rates)

School Climate Information

- Discipline report
- Attendance
- Effective School Battery results (teachers K-12, students 6-12)
- Parent participation in Student Conferences (K-8)
- Student participation in school sponsored extra curricula activities (9-12)
- Staff participation as advisors, sponsors, coaches in extra curricula activities (9-12)

Assessments for English Language Learners

- MELA-O (English Proficiency testing for English Language Learners) K-2
- MEPA R/W (Massachusetts English Proficiency Assessment in Reading and Writing for ELL students)

RSTA Indicators

- RSTA field placement
- Career certification (RSTA)

Graduation Indicators CRLS

- MCAS Competency Determination
- Graduation rate
- Dropout rate

Establishing Benchmarks

Data from 2004-2005, 2005-2006 and 2006-2007 are listed next to each indicator and are used to determine growth from one year to the next. The next five (5) columns represent a continuum of progress in each area from Benchmark 1 being lowest to a Standard of Excellence. Data from 2006-07 is used to determine which benchmark is highlighted in yellow. When progress is not sufficient to reach Benchmark 1, the indicator box is highlighted.

Often a school will show improvement in values but will not move up a benchmark in a year. The goal is to see improvement from one year to the next.

How will this document address the achievement gap in our schools?

Overall progress in each indicator is first reported for the aggregate (all students) within a school or in the district. Progress on each indicator is then reported for each subgroup of students. In determining the achievement gap for any indicator, the progress of students in a racial/ethnic subgroup is measured against the standard of proficiency.

Progress was reported for the MCAS & CPS Literacy Assessments when there were 10 or more students in the subgroup. For all other indicators, the subgroups needed to have 20 or more students to have their results reported. The subgroups are those defined by NCLB legislation and are the same as those reported on schools' Adequate Yearly Progress (AYP) reports. They include:

- African American/ Black
- Asian
- Hispanic
- White
- Multi-Race, Non-Hispanic
- Students receiving Free/ Reduced Lunch
- Special Education
- LEP (Limited English Proficient)

How is this information connected to district and school improvement planning?

Benchmark data is used by the district and schools as a part of on-going improvement planning. Each school is responsible for summarizing overall achievement, showing progress in closing the achievement gap, and identifying specific areas of concern and focus. This information becomes part of the district/school's improvement plan. Each year the data is updated, progress is reviewed and School Improvement Plans are updated as part of a continuous improvement cycle.

The following pages include a summary of highlights from the district Benchmark Reports. As in the case of the schools, the district will incorporate this information into its revised District Improvement Plan for the upcoming school year.

Elementary Benchmarks Grades K-5

Middle School Benchmarks Grades 6-8

Benchmarks Glossary

Benchmarks Glossary

November 2007

AP	Advanced Placement courses are offered at the high school. There are also AP tests to determine student proficiency in those courses. Participation in AP courses is highly desirable for entrance into college.
Benchmarks	Fixed points along a continuum of growth towards proficiency in a particular area.
COP	Certificate of Occupational Proficiency - Awarded to RSTA seniors only
DETAIL	A detailed discipline report of CRLS student infractions presented to the School Committee monthly.
Effective School Battery	A survey measuring school climate administered to teachers K-12 and students 6-12.
ELL	English Language Learner
GAP Indicators	The performance among NCLB subgroups as compared to the standard.
GPA	Grade Point Average. A point system that reflects the average of students' grades.
LEP	Limited English Proficient
MCAS C.D.	MCAS Competency Determination - status achieved by CRLS students once they have passed both the MCAS English and MCAS Math tests. It is necessary for graduation.
MCAS - ELA	Massachusetts Comprehensive Assessment System English Language Arts
MELA-O	Massachusetts English Language Assessment-Oral; required by the state of ELL students K-12
MEPA - R/W	Massachusetts English Proficiency Assessment - Reading and Writing. Measures ELL students' English Language Proficiency against Massachusetts State Standards.
PSAT	Pre-Scholastic Achievement Test - serves as an opportunity for students to have an experience like the SAT. Determines eligibility for National Merit Award.
Primary Indicators	The first, most critical measure of school progress, i.e. proficiency of all students on the MCAS
SAT	Scholastic Achievement Test - required of most colleges as a condition of acceptance.
Secondary Indicators	Other measures of school progress that may contribute to, or indicate progress towards, proficiency on the MCAS.

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Reading (grades 3)	SCH	77.8	69.4	65.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	85.1	83.4	83.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 4)	SCH	75.6	59.6	58.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	78.5	78.8	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 5)	SCH		77.9	81.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		83.7	84.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – MCAS Composite Proficiency Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence	
Testing	MCAS Math (grade 3)	SCH		73.6	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		78.0	80.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 4)	SCH	69.9	66.9	67.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	73.6	73.3	77.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 5)	SCH		75.7	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		70.2	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – CPS Reading and Writing Assessments									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing	Early Literacy Assessment Reading (grades K-2)	64%	75%	68%	Percentage of students achieving reading proficiency is at least 40%	Percentage of students achieving reading proficiency is at least 50%	Percentage of students achieving reading proficiency is at least 60%	Percentage of students achieving reading proficiency is at least 75%	Percentage of students achieving reading proficiency is at least 90%
	Early Literacy Assessment Writing (grades K-2)	49%	65%	73%	Percentage of students achieving writing proficiency is at least 40%	Percentage of students achieving writing proficiency is at least 50%	Percentage of students achieving writing proficiency is at least 60%	Percentage of students achieving writing proficiency is at least 75%	Percentage of students achieving writing proficiency is at least 90%
Reading at Grade level	3rd Grade MCAS Reading	95%	97%	82%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	3rd Grade Literacy Collaborative Reading Assessment*	given in 2005-2006	42%	26%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%
3-5 Reading	Literacy Collaborative Reading Assessment* (grades 3-5)	given in 2005-2006	55%	47%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is at least 50%	Percentage of students reaching proficiency is at least 60%	Percentage of students reaching proficiency is at least 75%	Percentage of students reaching proficiency is at least 90%

* 2006 was the first year that teachers in grades 3-5 administered the Benchmark Reading Assessment. This assessment is a diagnostic tool for reading instruction and is also used to determine independent reading levels based upon a high standard. Therefore, two different measures of reading on grade level are used: MCAS and Literacy Collaborative assessments.

TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators (cont)									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	0%	.9%	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	95%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Effective School Battery (teacher results)	56%	Will be given 06-07	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	25%	Will be given 06-07	44%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Parent/Guardian participation in student conferences	NA	No data	84%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Reading MCAS GR 3 - Composite Performance Index – Gap Analysis										
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	73.5	60.2	66.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	73.0	72.0	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=9	n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	85.1	84.8	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=3	n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.5	66.6	68.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=7	n=8*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	89.4	87.5	87.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	75.0	64.0	61.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	72.9	71.3	71.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	n=6	n=8*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	71.0	69.2	67.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=1	n=9*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	63.3	64.5	60.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH	69.8	60.9	53.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	65.2	65.1	67.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=5	n=8*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	81.7	82.2	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=6	n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	60.5	62.2	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=9	n=6*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	82.8	82.9	85.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	70.8	56.3	54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	64.7	65.5	67.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	64.3	37.5	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	59.4	59.7	61.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=2	n=1*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.8	60.1	54.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – ELA MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		76.4	82.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.0	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		85.6	86.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	68.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=7*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		88.1	88.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		75.0	77.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		70.4	72.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		72.5	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.6	65.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		62.0	53.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Primary Indicator – Math MCAS GR 3 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American	SCH		68.2	58.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		63.0	64.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		83.7	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=2*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		60.1	63.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=8*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		82.3	84.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		70.0	63.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		64.4	66.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=8*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.5	62.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		62.5	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		61.6	59.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 4 - Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American	SCH	63.5	68.8	63.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	56.3	57.9	60.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=5	n=8*	n=2*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.1	81.8	84.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=6	n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.9	57.0	61.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=9	n=6*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	78.2	77.2	81.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH	62.5	62.5	64.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	58.8	60.3	63.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	53.6	40.0	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	54.3	57.0	59.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=2	n=1*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	50.5	58.2	55.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Primary Indicator – Math MCAS GR 5 - Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
English Language Arts	African American	SCH		70.8	76.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=4*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		80.8	86.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=5*	n=6*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		50.4	57.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=7*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		75.0	80.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	F/R Lunch	SCH		66.2	72.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		54.3	61.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		80.0	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		49.5	53.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		52.4	50.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Reading K-2 - % at Benchmark – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	51%	62%	60%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Asian	84%	n=15*	75%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Hispanic	n=9	n=10*	70%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	White	75%	n=15*	71%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	F/R lunch	60%	66%	60%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Non F/R lunch	70%	93%	82%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Sped	n=9	n=8*	n=7*	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not Sped		79%	71%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	LEP	45%	61%	58%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency
	Not LEP	76%	87%	75%	40% of students achieving reading proficiency	50% of students achieving reading proficiency	60% of students achieving reading proficiency	75% of students achieving reading proficiency	90% of students achieving reading proficiency

*Number of students too small for analysis

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Early Literacy Writing K-2 - % at Benchmark – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
K-2 Reading/Writing – CPS Assessment	African American	39%	52%	68%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Asian	78%	n=15*	88%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Hispanic	n=9	n=10*	60%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	White	54%	n=15*	71%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	F/R lunch	42%	57%	66%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Non F/R lunch	60%	83%	85%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Sped	n=9	n=8*	n=7*	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not Sped		69%	75%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	LEP*	48%	61%	77%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency
	Not LEP	50%	69%	71%	40% of students achieving writing proficiency	50% of students achieving writing proficiency	60% of students achieving writing proficiency	75% of students achieving writing proficiency	90% of students achieving writing proficiency

*Number of students too small for analysis

TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – 3rd Grade MCAS Reading – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – MCAS	African American	87%	77%	86%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Asian	n=4	n=3*	n=4*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Hispanic	n=5	n=2*	n=0*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	White	100%	n=8*	n=3*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	F/R lunch	90%	80%	79%	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	Sped	n=9	n=8*	n=5*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%
	LEP	n=0	n=9*	n=4*	Percentage of students scoring passing or above is at least 75%	Percentage of students scoring passing or above is at least 80%	Percentage of students scoring passing or above is at least 85%	Percentage of students scoring passing or above is at least 90%	Percentage of students scoring passing or above is at least 100%

*Number of students too small for analysis

TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – 3rd Grade Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
3rd Grade Reading – CPS Assessments	African American	NA	27%	15%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=2*	n=3*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=2*	n=0*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=9*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	28%	18%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	n=12*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	n=8*	n=4*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	46%	33%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	n=15*	n=2*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	54%	29%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5

Secondary Indicators – Grades 3-5 Literacy Collaborative Reading Assessment – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades 3-5 Reading – CPS Assessments	African American	NA	44%	34%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Asian	NA	n=14*	69%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Hispanic	NA	n=9*	n=6*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	White	NA	n=16*	55%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	F/R lunch	NA	47%	39%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Non F/R lunch	NA	73%	68%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Sped	NA	33%	20%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not Sped	NA	62%	54%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	LEP	NA	19%	n=5*	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%
	Not LEP	NA	66%	49%	Percentage of students reaching proficiency is at least 40%	Percentage of students reaching proficiency is 50%	Percentage of students reaching proficiency is 60%	Percentage of students reaching proficiency is 75%	% of students reaching proficiency is 90 - 100%

*Number of students too small for analysis

**TOBIN SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades K-5**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	CPS Standard of Excellence
School Climate	African American	95.2%	96.6%	95.6%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	95.3%	92.4%	94.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	92.5%	94.1%	93.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	93.9%	95.2%	94.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	94.8%	95.3%	94.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	94.5%	95.6%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.9%	95.1%	93.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	94.7%	95.5%	95.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	94.6%	94.9%	95.3%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	94.7%	95.6%	95%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS ELA (grade 6)	SCH		77.8	87.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		84.9	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 7)	SCH	82.9	65.2	90.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	86.4	84.5	86.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS ELA (grade 8)	SCH		88.9	77.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		88.3	89.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – MCAS Composite Performance Index										
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Testing	MCAS Math (grade 6)	SCH	46.8	84.3	79.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	70.9	70.5	75.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 7)	SCH		66.3	86.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE		66.6	70.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	MCAS Math (grade 8)	SCH	58.9	71.5	54.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STATE	64.6	66.3	70.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat.	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Grades	% of 7 th /8 th grade students with report card grades A or B in 4 core subject areas ELA/ Math/ Science Social Studies	49%	42%	41%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	% of 7 th /8 th grade students with report card grades C or below in 4 core subject areas ELA/ Math/ Science Social Studies	13%	18%	21%	40% of students	30% of students	20 % of students	10 % of students	No students
	% of students failing 2 or more core subjects	1%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators									
Cat	Indicator	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	CPS Discipline Report Suspensions: In school, In district, Out of school	0%	7%	7.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Attendance (K-5)	95%	96%	96%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Parent/Guardian participation in student conferences 2005-2006	Will be collected 2005-2006	NO DATA	60%	Parents representing 60% of students attend parent conferences Fall/Spring	Parents representing 70% of students attend parent conferences Fall/Spring	Parents representing 80% of students attend parent conferences Fall/Spring	Parents representing 90% of students attend parent conferences Fall/Spring	Parents representing 98% of students attend parent conferences Fall/Spring
	Effective School Battery (teacher results)	56%	given Spring 2007	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (teacher results)	25%	given Spring 2007	44%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high
	Effective School Battery (student results)	78%	given Spring 2007	100%	60% of categories average or above	70% of categories average or above	80% of categories average or above	90% of categories average or above	100% of categories average or above
	Effective School Battery (student results)	28%	given Spring 2007	61%	40% of categories moderately high to very high	50% of categories moderately high to very high	65% of categories moderately high to very high	75% of categories moderately high to very high	90% of categories moderately high to very high

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – ELA MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH		68.3	85.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.3	74.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		87.3	88.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		67.0	70.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=6*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		73.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		71.5	74.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=8*	81.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		65.7	66.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		59.7	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/ Black	SCH	77.5	68.3	91.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	75.3	72.4	75.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=2	n=2*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	87.9	86.6	89.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=2	n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	70.4	67.2	71.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=8	n=2*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	90.3	88.9	90.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	75.0	64.7	92.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	74.2	71.8	75.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	67.5	n=9*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	67.0	63.6	65.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=2	n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	57.0	58.3	51.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Primary Indicator – ELA MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
English Language Arts	African American/Black	SCH		86.5	76.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.2	79.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		89.2	90.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=6*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		92.3	93.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/Reduced Fee Lunch	SCH		86.7	72.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		76.7	79.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=8*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		69.1	70.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH			n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA			54.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 6 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	40.9	85.7	76.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	52.0	51.3	56.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=3	n=3*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	80.6	80.7	86.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=3*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	48.9	48.7	55.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=2	n=6*	n=7*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.3	75.8	80.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	46.0	75.0	71.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	53.7	53.0	59.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	32.6	n=8*	68.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.5	47.0	51.3	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=4	n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	43.3	47.0	44.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 7 Composite Performance Index – Gap Analysis

Cat	Subgroups		04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Mathematics	African American/ Black	SCH		65.0	82.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		46.8	50.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH		n=2*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		78.3	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH		n=4*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		44.5	49.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH		n=2*	n=4*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		72.1	75.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH		64.7	87.5	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		48.8	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH		n=9*	n=5*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		42.5	45.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH		n=4*	n=0*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA		43.1	38.2	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Primary Indicator – Math MCAS Grade 8 Composite Performance Index – Gap Analysis

Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence	
Mathematics	African American/ Black	SCH	47.1	68.3	51.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	44.6	47.0	50.8	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Asian	SCH	n=7	n=3*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	76.0	77.7	81.7	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Hispanic	SCH	n=4	n=1*	n=3*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	41.9	45.0	49.0	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	White	SCH	n=8	n=6*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	69.8	71.6	75.6	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	Free/ Reduced Fee Lunch	SCH	50.0	61.7	52.1	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	46.2	48.4	52.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	SPED	SCH	40.0	n=8*	n=8*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	37.9	41.5	43.9	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
	LEP	SCH	n=4	n=2*	n=1*	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100
		STA	35.5	40.7	39.4	Average CPI is between 50 and 59	Average CPI is between 60 and 69	Average CPI is between 70 and 79	Average CPI is between 80 and 89	Average CPI is between 90 and 100

*Number of students too small for analysis.

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Secondary Indicators – % of 7th/8th course grades A or B in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	37%	38%	35%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Asian	n=8*	n=5*	n=4*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Hispanic	n=6*	n=5*	n=4*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	White	n=16*	n=8*	n=5*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	F/R lunch	39%	32%	36%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Non F/R lunch	55%	54%	n=17*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Sped	30%	n=17*	n=13*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not Sped	55%	44%	50%	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	LEP	n=2*	n=12*	n=0*	5 % of students	10% of students	15 % of students	20 % of students	30% of students
	Not LEP	48%	49%	41%	5 % of students	10% of students	15 % of students	20 % of students	30% of students

*Number of students too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – % of 7th/8th course grades C or below in ELA/ Math/ Science/Social Studies – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	17%	20%	27%	40% of students	30% of students	20 % of students	10 % of students	No students
	Asian	n=8*	n=5*	n=4*	40% of students	30% of students	20 % of students	10 % of students	No students
	Hispanic	n=6*	n=5*	n=4*	40% of students	30% of students	20 % of students	10 % of students	No students
	White	n=16	n=8*	n=5*	40% of students	30% of students	20 % of students	10 % of students	No students
	F/R lunch	12%	22%	14%	40% of students	30% of students	20 % of students	10 % of students	No students
	Non F/R lunch	14%	14%	n=17*	40% of students	30% of students	20 % of students	10 % of students	No students
	Sped	15%	n=17*	n=13*	40% of students	30% of students	20 % of students	10 % of students	No students
	Not Sped	13%	10%	15%	40% of students	30% of students	20 % of students	10 % of students	No students
	LEP*	n=2*	n=12*	n=0	40% of students	30% of students	20 % of students	10 % of students	No students
	Not LEP	14%	23%	21%	40% of students	30% of students	20 % of students	10 % of students	No students

*Number of students too small for analysis.

TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8

Secondary Indicators – % of 7th/8th Failing 2 or more courses – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
Course Grades	African American	2%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Asian	n=8*	n=5*	n=4*	20 % of students	15% of students	10% of students	5 % of students	No students
	Hispanic	n=6*	n=5*	n=4*	20 % of students	15% of students	10% of students	5 % of students	No students
	White	n=16*	n=8*	n=5*	20 % of students	15% of students	10% of students	5 % of students	No students
	F/R lunch	0%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	Non F/R lunch	2%	0%	n=17	20 % of students	15% of students	10% of students	5 % of students	No students
	Sped	0%	n=17*	n=13*	20 % of students	15% of students	10% of students	5 % of students	No students
	Not Sped	2%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students
	LEP	n=2*	n=12*	n=0	20 % of students	15% of students	10% of students	5 % of students	No students
	Not LEP	2%	0%	0%	20 % of students	15% of students	10% of students	5 % of students	No students

*Number of students too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators –Discipline Report -% students suspended – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	0%	9.7%	10%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Asian	n=14*	n=10*	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Hispanic	n=11*	n=8*	n=10*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	White	n=18	n=15*	n=13*	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	F/R lunch	0%	7.3%	8.5%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Non F/R lunch	0%	7.1%	6.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Sped	0%	16%	14.8%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not Sped	0%	4.2%	5.3%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	LEP	n=15*	n=18*	0%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions
	Not LEP	0%	6.3%	11.4%	No more than 15% of students have 1 or more suspensions	No more than 12% of students have 1 or more suspensions	No more than 9% of students have 1 or more suspensions	No more than 6% of students have 1 or more suspensions	No more than 5% of students have 1 or more suspensions

*Number of students too small for analysis.

**TOBIN MIDDLE SCHOOL BENCHMARKS OF STUDENT ACHIEVEMENT
Grades 6-8**

Secondary Indicators – Attendance – Gap Analysis									
Cat	Subgroups	04-05 Value	05-06 Value	06-07 Value	Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Standard of Excellence
School Climate	African American	95.4%	95.6%	96.9%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Asian	n=14*	n=10*	92%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Hispanic	n=11*	n=8*	n=10*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	White	n=18*	n=15*	n=13*	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	F/R lunch	95.3%	96.7%	95.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Non F/R lunch	94.5%	94.8%	97%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Sped	94.9%	95.6%	95.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not Sped	95%	95.9%	96.2%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	LEP	n=15*	n=18*	92.4%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate
	Not LEP	94.8%	95.5%	96.5%	90% attendance rate	92% attendance rate	94% attendance rate	96% attendance rate	98% attendance rate

*Number of students too small for analysis.